

**Faculty of Economics and Political Science**

**Comparative Public Administration**

**Information :**

**Course Code :** PAD 300

**Level :** Undergraduate

**Course Hours :** 3.00- Hours

**Department :** Department of Public Administration

**Instructor Information :**

Title	Name	Office hours
Lecturer	Nevine Henry Rezk Saad Wasef	1

**Area Of Study :**

The global context, the information revolution, and democratization trends in many parts of the world are reshaping public organizations as tools of governance in modern society. This course presents an analytical approach to critical dimensions of modern governance. The field of comparative public administration has evolved in many directions ranging from the study of administrative inefficiencies, budgeting, public policy, and distribution of government power. In this course, students explore a variety of issues related to public administration systems of countries in a comparative perspective. The topics include: political culture and administration, personnel administration, bureaucratic structures, interactions between political institutions and public bureaucracy, new public management, and planning. Students also learn about the different approaches and theories used in studying the public administration within different environments then explore the application of these theories in a comparative context on case studies.

**Course Goals:**

- Learn about the public administration definition and activities.
- Explain the different approaches necessary for studying the public administration.
- Identify the difference between the public and business administration.
- Determine the different approaches and theories used in studying the public administration within different environments.
- Describe the different models for the study of CPA such as Riggs models for developing and developed countries.
- Identify the main features of development administration as it is the public administration in the developing countries.

**Description :**

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**Course outcomes :**

**a. Knowledge and Understanding: :**

1 -	Define the concept of public administration as "modern governance" and its role in the society
2 -	Identify the key elements of the public sector
3 -	Investigate related concepts such as: administrative inefficiency, budgeting process, public policy, New Public Management, and distribution of government power
4 -	Interpret different theories and approaches for studying public administration within different environments
5 -	Recognize the empirical nature of CPA
6 -	Identify the characteristics of an effective strategic model of CPA

**b. Intellectual Skills: :**

1 -	Analyze the succeeded models of public administration in an adaptive way that suit the Egyptian society.
2 -	Survey the internal and external environment that affects public administration in various contexts
3 -	Distinguish between public administration systems in different countries in a comparative perspective

**c. Professional and Practical Skills: :**

1 -	Apply knowledge to deal with the different types of societal problems that affect the performance of the administrative apparatus
2 -	Construct the vision and objectives of the CPA
3 -	Recommend the suitable steps for reform and development of the public sector

**d. General and Transferable Skills: :**

1 -	Develop analytical skills
2 -	Work effectively in a group
3 -	Develop communication and presentation skills

**Course Topic And Contents :**

Topic	No. of hours	Lecture	Tutorial / Practical
Public Administration: Concepts and Orientations	3	1	
Comparative Public Administration: Purpose, Evolution and Scopes.	6	2	
Models (Approaches) of CPA	6	2	
Riggs Sala-Prismatic Model	6	2	
Midterm Exam		1	
Weidner Model for Developed and Developing Countries	3	1	
Development Administration- with Special Reference to Riggs and Weidner.	6	2	
Case Studies	6	2	
Students Presentations.	3	1	
Final Exam		1	

**Teaching And Learning Methodologies :**

Data show and computer in lectures
Simulations
Demonstration videos

Presentations

Group discussion

Debates

Research Paper

**Course Assessment :**

Methods of assessment	Relative weight %	Week No	Assess What
Course Work (Attendance, Participation, Assignments, Quizzes, Research Papers, Presentations, D	30.00		To assess the theoretical background of the intellectual and practical skills and understanding.
Final Exam	40.00	15	To assess knowledge and intellectual skills
Midterm Exam(s)	30.00	8	To assess professional skills.

**Recommended books :**

Jamil E. Jreisat, Comparative Public Administration. Westview Press, Co., 2002.