

### Faculty of Engineering & Technology

#### **Digital Systems and Computer Organization**

#### **Information:**

Course Code: CMP 334 Level: Undergraduate Course Hours: 3.00- Hours

**Department :** Department of Electrical Engineering

Instructor Information:		
Title	Name	Office hours
Professor	Khaled Mohamed Amin Mohamed Abdelmonem Zayed	
Assistant Lecturer	Mohamed Essam Abd El Aziz Abd El Aal	
Teaching Assistant	Ahmed Mahmoud Mohamed Mahmoud Hegazy	1
Teaching Assistant	Samar Abdelmohaimen Mohamed Soliman	
Teaching Assistant	Hamdy Sherif Hamdy Amin Elshehaby	

#### Area Of Study:

- 1-Train students on the fundamental principles of computer architecture using a breadth approach
- 2-Train students to evaluate quantitatively the performance of any computer system
- 3-Develop the student's knowledge of the architectural techniques used to design and build
- 4-modern high-performance microprocessors and microcomputers
- 5-Provide students with the basic concepts of instruction set architecture and related design principles

Course out	comes :
a.Knowled	ge and Understanding: :
1 -	Outline fundamentals in computing, including hardware and operating systems.
2 -	Describe functions of the basic building blocks of a computer system.
3 -	Show a critical understanding of the broad context within computing including issues of reliability.
4 -	Discuss how computers execute instructions.
5 -	Explain the basic operations of cache and main memory, I/O operations, bus, interrupt and peripheral devices as well as analyzing the performance of different designs.
6 -	Discuss some aspects of the subject, such as parallel processing.
7 -	Define and assess criteria for measuring the extent to which a computer system is appropriate for its current deployment and future evolution.
8 -	Discuss and identify current and underlying technologies that support computer processing and intercomputer communication.
o.Intellectu	al Skills: :
1 -	Identify various architectures and explain the design concepts for analyzing computer systems.
2 -	Sequence complete computer instructions.
3 -	Identify attributes and components of computer systems.



4 -	Identify a range of solutions and critically evaluate and justify them.		
5 -	Define and assess criteria to measure the appropriateness of a computer system for its current deployment and future evolution, and to interpret the results thereof.		
c.Professio	onal and Practical Skills: :		
1 -	Simulate micro instruction executions.		
2 -	Specify, investigate, analyze, design and develop computer-based systems using appropriate tools and techniques.		
3 -	Operate computing equipment efficiently, taking into account its logical and physical properties		
d.General a	and Transferable Skills: :		
1 -	Work in stressful environment and within constraints.		
2 -	Manage tasks and resources		
3 -	Communicate effectively.		
4 -	Manage one's own learning and development, including time management and organizational skills.		

Course Topic And Contents :			
Торіс	No. of hours	Lecture	Tutorial / Practical
Basic Computer Architecture and Microprocessors: Von Neumann architecture. Review of Digital circuit and Digital Components: Logic Gates. Boolean Function and Simplifications. Combinational Circuit and Sequential circuit. Decoders and Multiplexers. Registers and Counters.	5	3	2
Data Representation: Number Systems. Complements. Fixed-point representation (Addition, subtraction, overflow). Floating-point representation.	5	3	2
Register Transfer and Micro-operations. Register Transfer. Bus and Memory Transfers. Arithmetic Micro-operations. Logic Micro-operations. Shift Micro-operations Arithmetic Logic Shift Unit.	10	6	4
Basic Computer Organization and Design: Instruction. Codes. Computer Instructions. Timing and Control. Instruction Cycle. Instruction Types: Memory-Reference Instructions, Register-Reference Instructions, Input/Output Instructions. Program Interrupt.	5	3	2
Micro programmed Control Unit: Control Memory. Address Sequencing. Micro-instruction Format. Mapping of Instruction. Micro-program	10	6	4
Central Processing Unit: General Register Organization. Stack Organization. Instruction Format. Addressing Modes.	10	6	4
Input-Output Organization: I/O Bus and interface modules. I/O versus Memory Bus. Priority Interrupt. Direct Memory Access (DMA).	10	6	4



Course Topic And Contents :			
Topic	No. of hours	Lecture	Tutorial / Practical
Memory Organization: Memory Hierarchy. Associative Memory: Translation Look-aside Buffer (TLB). Cache Memory: Addressing, Mapping, Block size, Replacement.	10	6	4

# **Teaching And Learning Methodologies:**

Lectures

**Tutorials** 

Course Assessment :			
Methods of assessment	Relative weight %	Week No	Assess What
Assignments/project	15.00	6	to assess the skills of problem solving, understanding of related topics
Attendance/Performance	5.00	14	to asses the performance of the students through the overall
Final-term examination	40.00	15	to assess the comprehensive understanding of the scientific background of the course, to assess the ability of problem solving with different techniques studied.
Mid-Term 1	15.00	7	to assess the skills of problem solving, understanding of related topics
Mid-Term 2	15.00	11	to assess the skills of problem solving, understanding of related topics
Quiz 1	5.00	5	to assess the skills of problem solving, understanding of related topics
Quiz 2	5.00	9	to assess the skills of problem solving, understanding of related topics

## **Recommended books:**

Computer System Architecture, M. Morris Mano. Prentice Hall, International edition, Most Recent Edition.