

### Faculty of Computers & Information Technology

#### **Computer and Society**

Information :							
Course Code :	CST 101	Level	:	Undergraduate	Course Hours :	3.00- Hours	
Department : Faculty of Computers & Information Technology							
Instructor Infor	mation :						
Title		Name				Office hours	

Title	Name	Office hours
Professor	Awad Hassb Allah Khalil Matous	1
Assistant Lecturer	Heba Mohsen Mohamed Mosaad Hussein	

#### Area Of Study :

The main objective of the course Computers and Society is to enable students to understand and appreciate the potential of using Computer Technology in daily activities and its social, intellectual, and physical impact.

#### **Description :**

Social context of computing, methods and tools of analysis of ethical argument, professional and ethical responsibilities, risks and liabilities of safety-critical systems, intellectual property, privacy and civil liberties, social implications of the Internet, computer crime, philosophical foundations of ethics

#### Course outcomes :

a.Knowled	ge and Understanding: :	
1 -	Understand the concepts and issues of Computer System security	
2 -	Understand how to protect different Computer System components (Hardware and Software) from different risks of failure or loss.	
3 -	Understand, enforce and appreciate the Intellectual Property Rights	
4 -	Understand, enforce and appreciate the Ethical Responsibilities of Professionals in computing field	
5 -	Understand and apply techniques for enforcing Information Privacy.	
6 -	Understand techniques for Information protection in Computer Networks	
7 -	Understand the impact of using Computer Technology on Health and Environment	
.Intellectu	ual Skills: :	
1 -	understand the ideas in the readings; explain the ideas; analyze issues and see them from diverse perspectives	
.Professi	onal and Practical Skills: :	
1 -	Consider and apply professional ethics of the field	
d.General	and Transferable Skills: :	
1 -	Work in team	
2 -	Deliver an oral presentation	



Course Topic And Contents :			
Торіс	No. of hours	Lecture	Tutorial / Practical
Introduction to Computer Security <ul> <li>Why Be Concerned About Computer Security</li> <li>Hardware Loss, Damage, and System Failure</li> </ul>	3	2	2
Software Piracy <ul> <li>Software Piracy and Digital Counterfeiting</li> <li>Software Piracy</li> <li>Digital Counterfeiting</li> </ul>	3	2	2
Software Piracy <ul> <li>Protecting Against Software Piracy and Digital Counterfeiting</li> <li>Education, Holograms, and Other Antipiracy Tools</li> <li>Digital Counterfeiting Prevention</li> </ul>	3	2	2
<ul> <li>Information Privacy</li> <li>Why Be Concerned About Information Privacy</li> <li>Batabases, Electronic Profiling, Spam, and Other Marketting Activities</li> <li>Electronic Surveillance and Monitoring Computer Security and Privacy Legislation</li> </ul>	3	2	2
Computer Ethics Ethics Computer Ethics Business (Professional) Ethics Ethical Use of Copyrighted Material (Books, Music, Movies, etc) Ethical Use of Resources and Information	3	2	2
Midterm Exam I	2	1	2
Computer Ethics <ul> <li>Ethical Use of School or Company Resources</li> <li>Code of Ethics</li> <li>Ethical Use of Employee and Customer Information</li> <li>Cheating and Falsifying Information</li> </ul>	3	2	2
Intellectual Property <ul> <li>Intellectual Property Rights</li> <li>Copyrights</li> <li>Trademarks</li> </ul> Patents	3	2	2
Data and Information Security <ul> <li>Database Security Issues</li> <li>Threats</li> <li>Computer-based Counter Measures</li> </ul> Procedural Counter measures	3	2	2
Computer Networks Security	3	2	2
Computers and Health	3	2	2



Course Topic And Contents :				
No. of hours Lecture	Tutorial / Practical			
2 1	2			
6 4	4			
	2 1			

# Teaching And Learning Methodologies :

- Lectures
- Open Discussion
- Practical training
- Self-Study
- Presentation
- Web-Site searches

Course Assessment :			
Methods of assessment	Relative weight %	Week No	Assess What
Final Exam	40.00	15	
Mid-Term Exam1	20.00	6	
Mid-Term Exam2	20.00	12	
□ Presentation/Research	20.00	13	

## Books :

Book	Author	Publisher
Computers, Ethics, and Society	Ermann	Oxford