

### **Faculty of Economics and Political Science**

#### Introduction to Mathematics

#### **Information:**

Course Code: MTH 101 Level : Undergraduate Course Hours : 3.00- Hours

**Department:** Faculty of Economics and Political Science

| Instructor Information : |  |              |  |  |  |
|--------------------------|--|--------------|--|--|--|
| Title                    | Name   | Office hours |  |  |  |
| Lecturer                 | Mostafa Sayed Mostafa Abd Elhamed                  | 13           |  |  |  |
| Lecturer                 | Eman Mahmoud Abdelmetaal Mohamed                   | 2            |  |  |  |
| Lecturer                 | Mostafa Sayed Mostafa Abd Elhamed                  | 13           |  |  |  |
| Teaching Assistant       | Fayrouz Salem Gomaa Hussien Alamamy                |              |  |  |  |
| Teaching Assistant       | Mennatallah Mohamed Hassan Mahmoud Mohamed Elgamal | 1            |  |  |  |
| Teaching Assistant       | AHMED HESHAM ABOBAKR MOHAMED ALI                   | 4            |  |  |  |

## Area Of Study:

This course introduces students to the basic mathematical tools. It deals with real numbers, their properties, inequalities and absolute values. It also explains functions and graphs (composition of functions, domain of a function, inverse functions, elementary functions, rational functions as well as exponentials and logarithms). The course includes limits and continuity rules, rules of differentiation and chain rule. Moreover, it provides students with fundamental theorem of calculus.

#### Course Goals:

- "Ámprove Mathematical reasoning and skills.
- Éprovide students with fundamental Algebraic and computational concepts and properties of Real Numbers and Functions.
- "ÁUnderstand the concept of Limits and Continuity of Functions.
- \*ÆRecognize the relevance of the mathematics to other fields of studies.

## **Description:**

This course introduces students to the basic mathematical tools. It deals with real numbers, their properties, inequalities and absolute values. It also explains functions and graphs (composition of functions, domain of a function, inverse functions, elementary functions, rational functions as well as exponentials and logarithms). The course includes limits and continuity rules, rules of differentiation and chain rule. Moreover, it provides students with fundamental theorem of calculus.

#### Course outcomes:

## a.Knowledge and Understanding: :

- 1 Define Integration and its simple methods.
- 2 Describe Intermediate Algebra.
- 3 Outline different mathematical objects and rules of algebra to deal with equations and inequalities.



| 4 - Acquire quantitative foundation of mathematics for further study.  5 - Identify the basic concepts of determinants and matrices.  6 - Describe the basic concepts of calculus and their applications.  7 - Recognize the concepts of derivatives of the algebraic, trigonometric functions, limits and continuity of functions.  b.Intellectual Skills::  1 - Justify economic situations in the real life and using standard mathematical models.  2 - Explain the principles of mathematics associated with other modules and relate their importance to real world cases.  c.Professional and Practical Skills::  1 - Use mathematical procedures and techniques in economics and business.  2 - Apply Derivatives to solve economic problems and sketching graphs.  3 - Solve economic problems through systematic approach.  d.General and Transferable Skills::  1 - Use critical thinking methods for solving problems and decisions making.  2 - Work in groups and individually.  3 - Know how to work towards solutions. |  |  |  |  |
|--|--|--|--|--|
| 6 - Describe the basic concepts of calculus and their applications.  7 - Recognize the concepts of derivatives of the algebraic, trigonometric functions, limits and continuity of functions.  b.Intellectual Skills::  1 - Justify economic situations in the real life and using standard mathematical models.  2 - Explain the principles of mathematics associated with other modules and relate their importance to real world cases.  c.Professional and Practical Skills::  1 - Use mathematical procedures and techniques in economics and business.  2 - Apply Derivatives to solve economic problems and sketching graphs.  3 - Solve economic problems through systematic approach.  d.General and Transferable Skills::  1 - Use critical thinking methods for solving problems and decisions making.  2 - Work in groups and individually.  | 4 -                                    | Acquire quantitative foundation of mathematics for further study.                    |  |  |
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| <ul> <li>1 - Use critical thinking methods for solving problems and decisions making.</li> <li>2 - Work in groups and individually.</li> </ul>   | 3 -                                    | Solve economic problems through systematic approach.                                 |  |  |
| 2 - Work in groups and individually.   | d.General and Transferable Skills: :   |  |  |  |
|  | 1 -                                    | Use critical thinking methods for solving problems and decisions making.             |  |  |
| 3 - Know how to work towards solutions.  | 2 -                                    | Work in groups and individually.   |  |  |
|  | 3 -                                    | Know how to work towards solutions.  |  |  |

| Course Topic And Contents :  |              |         |                             |
|--|--------------|---------|-----------------------------|
| Topic  | No. of hours | Lecture | <b>Tutorial / Practical</b> |
| Review of College Algebra  | 3            | 1       |                             |
| Real Numbers - Inequalities - Absolute values and Application  | 3            | 1       |                             |
| Functions and Graphs   | 6            | 2       |                             |
| Inverse Functions and their Applications   | 3            | 1       |                             |
| Geometry of the Plane - Distance between Two Points - Slope - Forms of Equation of straight line, Circle - Conic Sections. | 6            | 2       |                             |
| Mid-term Exam  |              | 1       |                             |
| Limits and Continuity - Derivative and Rules of Differentiation - The Chain's Rule.  | 6            | 2       |                             |
| Applications of the Derivative - Sketching Graphs  | 3            | 1       |                             |
| Matrix Algebra   | 3            | 1       |                             |
| Integration - Indefinite Integrals - Fundamental Theorem of Calculus - Definite Integrals - Methods of Integration         | 6            | 2       |                             |
| Final Exam   |              | 1       |                             |

| Teaching And Learning Methodologies : |  |  |  |
|---------------------------------------|--|--|--|
| Data show and computer in lectures    |  |  |  |
| Group discussion                      |  |  |  |
| Research Paper                        |  |  |  |



| Course Assessment:   |                   |         |  |  |  |  |  |
|--|-------------------|---------|--|--|--|--|--|
| Methods of assessment  | Relative weight % | Week No | Assess What  |  |  |  |  |
| Course Work (Attendance,<br>Participation, Assignments,<br>Quizzes,Research Paperõ D | 30.00             |         | assess theoretical background of the intellectual and practical skills |  |  |  |  |
| Final Exam   | 40.00             | 15      | assess knowledge and intellectual skills.                              |  |  |  |  |
| Midterm Exam   | 30.00             | 8       | assess professional skills.  |  |  |  |  |

# **Course Notes:**

Instructors handouts

# **Recommended books:**

Ernest F. Haussler (et. al.), Introductory Mathematical Analysis for Business, Economics and the Life and Social Sciences. Prentice Hall, 2007.