

## **Faculty of Oral & Dental Medicine**

## **Clinical Crowns & Bridges**

### **Information:**

Course Code: PROS 424 Level: Undergraduate Course Hours: 2.00- Hours

**Department :** Faculty of Oral & Dental Medicine

Instructor Information :				
Title	Name	Office hours		
Associate Professor	Mennatallah Mohieeldin Wahba Alyeldin Mohamed	6		
Associate Professor	MOSTAFA ELSAYED MOHAMED ABOUSHAHBA			
Associate Professor	SHEREEN AHMED ABDELMAQSOUD NOSSAIR	REEN AHMED ABDELMAQSOUD NOSSAIR		
Associate Professor	Mennatallah Mohieeldin Wahba Alyeldin Mohamed	6		
Lecturer	Samaa Nagy Abdel Salam Mohamed Kotb			
Lecturer	Omar Hussein Mohamed Abdelbary			
Lecturer	Engy Ibrahim Hassan Shohdy Ibrahim Dahroug			
Assistant Lecturer	Amira Yehia Amin Mohamed ElKharadly			
Assistant Lecturer	Heba Ahmed Hassan Elkhayat			
Assistant Lecturer	Hend Abd El Moniem Mohamed Ahmed			
Assistant Lecturer	Mohamed Hamdy Abdulmaguied Mohamed Atta Shrmana			
Assistant Lecturer	Ahmed Farouk Gouda Hussein			
Assistant Lecturer	Hend Abd El Moniem Mohamed Ahmed			
Assistant Lecturer	Amira Yehia Amin Mohamed ElKharadly			
Assistant Lecturer	Mai Salah ElDin Abdel Azim Mohamed			
Assistant Lecturer	Yasmin Bassel Sayed Yehia Khulief			
Teaching Assistant	NOURHAN AMR AHMED AMIN HATHOUT			
Teaching Assistant	Samer Shawky Mohamed Mohamed Ismail			
Teaching Assistant	Abdelaziz Shaban Shawky Shaban			
Teaching Assistant	Dina Taher Abdelnaby Eltoukhy			
Teaching Assistant	Mostafa Gamal Mostafa korany Mostafa			
Teaching Assistant	Abdelaziz Shaban Shawky Shaban			
Teaching Assistant	Asmaa Ahmed Ibrahim Mohamed Montaser			
Teaching Assistant	Salam Ahmed Mohamed Ahmed Ouda			
Teaching Assistant	Ali Gamal Elsadawy Elaraby			
Teaching Assistant	Samer Shawky Mohamed Mohamed Ismail			
Teaching Assistant	Saif Eldine Wael Mohamed Wagdy Gharib			



#### **Area Of Study:**

- "ÁTo educate the students about the basics of diagnosis and treatment planning."
- "ÁTo familiarize the student with component parts of fixed partial denture.
- Ao understand the basics of selection of an appropriate fixed partial denture design.
- "ÁTo enable the students to recognize and practice the different clinical steps from tooth preparation to final cementation of restorations.
- "ÁTo enable students to be acquainted with the common infections and to practice principles of sterilization and infection control.

#### **Description:**

fixed prosthodontics design, connectors ,precision attachment ,color science & shade selection ,metal ceramic restoration and occlusion.

Course out	comes:		
a.Knowled	ge and Understanding: :		
1 -	Identify the different restoration designs		
2 -	Explain all the steps concerning tooth preparation & construction of metal ceramic restorations.		
3 -	Recognize the different types of connectors .		
4 -	Employ the different types of precesion attachment .		
5 -	Discuss the details of basics of color science .		
6 -	Discuss the details of basics of occlusion .		
b.Intellectu	al Skills: :		
1 -	Identify the appropriate infection control and sterilization methods		
2 -	Interpret the data obtained by the different bridge design selection.		
3 -	Apply the most comfortable patient-Dentist chair position		
4 -	Apply the different clinical steps involved in tooth preparation to receive metal ceramic restoration		
c.Professio	onal and Practical Skills: :		
1 -	Select the proper bridge design		
2 -	Perform preparation for metal ceramic restoration		
3 -	Examine properly the designs of dental connectors and precesion attachment .		
4 -	Perform proper color selection process .		
d.General a	and Transferable Skills: :		
1 -	-Patient . ÁDoctor Relationship : ˝ÁDemonstrate respect to all patients irrespective to their socioeconomic levels , cultures or religious beliefs ˝ÁProvide appropriate basic patient education		
2 -	- Health . ÁSafety . Ánfection control : "Ámplement infection control policies .		
3 -	- Life . Áong Learning : ˝Æecognize of the value and role of life long learning self assessment , and critical thinking in maintaining competency . ˝Ævaluate personal progress and be able to assess ones weakness and strengths .		
4 -	- Ethical behavior and professionalism : "ÁHave an awareness of moral and ethical responsibilities involved in the provision of care to individual patients and community .		
5 -	- Have integrity, honesty and trustworthiness. "ÁMeet patient's needs and expectations "ÁTreat the patient as a person not as a disease "ÁMaintain a professional image in manner, dress, speech, and interpersonal relationship that is consistent with the health care international standards.		



- Skills Related to Social and Community Context of Health Care: "ÁRecognize the Egyptian healthcare system and the community based resources and services available and to be able to utilize them to provide high quality care to the patient and to the community. "ÁUnderstand epidemiological techniques used to determine social, behavioral, environmental, and economic influences on oral and dental health. "ÁShare activity in health promotion and disease prevention programs that benefit the community

Course Topic And Contents :				
Topic	No. of hours	Lecture	<b>Tutorial / Practical</b>	
Fixed Prosthodontics Design		Occlusion of teeth		
Connectors		Occlusion of teeth		
Precision Attachment		Fixed partial denture design		
Color Science & Shade Selection		Fixed partial denture design		
Metal ceramic restorations		Fixed partial denture design		
Occlusion		Connector s in fixed prosthodon tics		

eaching And Learning Methodologies :
ectures
ectures with discussion
anel of experts
Brain storming
/ideotapes
Class discussion
Small Group discussion
Case studies
Role playing
Report . ÁBack session
Vorksheets / surveys
ndex card exercise
Guest speaker
'alues clarification exercise
Demonstrations



Course Assessment :						
Methods of assessment	Relative weight %	Week No	Assess What			
1st Mid Term Examinations	15.00		assess knowledge and understanding			
2nd Mid Term Examinations	15.00		assess knowledge and understanding			
Final Written Examination	25.00					
Oral Examination	10.00					
Practical Examination	15.00		assess clinical skills, intellectual and general skills			

## **Course Notes:**

Available for students to purchase from the department

# Recommended books:

Rosenthiel . ÁSchillingburg . ÁJhonson . Áylman