

Faculty of Economics & Political Science

Introduction to Political Science 2

Information :

Course Code : PSC 102

Level : Undergraduate

Course Hours : 3.00- Hours

Department : Faculty of Economics & Political Science

Instructor Information :

Title	Name	Office hours
Lecturer	Nilly Kamal Mohamed Hussnin Elamir	4
Lecturer	Salma Shamel Elsayed Nasser	
Lecturer	Sarra Mohamed Moneir ElSayed Ahmed	
Teaching Assistant	Nayra Mahmoud Hassan Hanfy	
Teaching Assistant	Nada Youssef Abbas Amin	
Teaching Assistant	Shorouk Elsadek Abdelaziz Soliman Maaly	

Area Of Study :

This course is the second and completing part of the introductory course of political science and revolves around the theme of; disciplines and ideologies in the field of political science. The course tackles a setup disciplines, not limited to the following; political theory, political thought, political philosophy, political history, public opinion, international relations, international organizations, diplomacy and consular systems, area studies, national security, international law and political sociology. The course covers international system and its evolution since 1945, international relations theory, foreign policy, especially tools of achieving national interests, international organizations on top of which is the UN. The course also analyzes regional organizations such as the League of Arab States.

Course Goals:

- Address the basic questions of politics, on the national, regional and international levels.
- Enable the students to understand the basics of various sub-fields in political science.

Description :

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Course outcomes :

a.Knowledge and Understanding: :

1 -	Define historical traits and frameworks related to contemporary political affairs, such as; a state reconstruction, and state-society relationships.
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2 -	Recognize current political affairs on the national, regional and international levels, such as countries in transitions, revolutions and resistance, as well as changes in regional alliances.
3 -	Identify the importance and frameworks of issues or concepts of citizenship, state, democracy, social movements, justice and freedom as well as civic engagement and constitutions processes.

b. Intellectual Skills: :

1 -	Employ a critical way of thinking.
2 -	Deepen the knowledge of domestic and international politics, and international institutions and factors.
3 -	Emphasize on understanding the challenges faced by the political community in Egypt, and abroad.

c. Professional and Practical Skills: :

1 -	Relate and connect between historical events and political theories with contemporary political issues, on the regional and international levels.
2 -	Employ the gained knowledge in the analysis of a variety of case studies.

d. General and Transferable Skills: :

1 -	Construct logical arguments about the general domestic and regional affairs.
2 -	Evaluate social media and other new sources.

Course Topic And Contents :

Topic	No. of hours	Lecture	Tutorial / Practical
Introductory Lecture and Course Outline	5	1	1
Political theory, thought and philosophy (part 1)	5	1	1
Political theory, thought and philosophy (part 2)	5	1	1
Public Opinion	10	2	2
Political Culture and Political Communication	5	1	1
Midterm Exam		1	
International Relations	10	2	2
International Organizations (part 1)	5	1	1
International Organizations (part 2)	5	1	1
Foreign Policy	10	2	2
National Security	5	1	1
Final Exam		1	

Teaching And Learning Methodologies :

Demonstration videos
Presentation
Simulations
Debates
Group discussion
Research Paper

Course Assessment :

Methods of assessment	Relative weight %	Week No	Assess What
Course Work (Attendance, Participation, Assignments, Quizzes, Research Paper...)	30.00		To assess understanding and to assess theoretical background of the intellectual and practical skills.
Final Exam	40.00	15	To assess knowledge and intellectual skills.
Midterm Exam	30.00	7	To assess professional skills.

Books :

Book	Author	Publisher
Political Science An Introduction	Roskin	PEARSON

Periodicals :

Resat Bayer, "Peaceful transitions and democracy", Journal of Peace Research, Vol. 47 No. 5, 2010, (535-546).