Faculty of Engineering & Technology

Psychology

Information :

Course Code :	PSY 101	**Level** :	Undergraduate	**Course Hours :**	2.00- Hours

Department :	University Requirments

Area Of Study :

The overall aims of the course are:
1- Enrich students' knowledge about the psychological behavior and factors affecting it.
2- Develop students´skills to study the human psychological development.
3- Enrich students´knowledge about professional responsibilities, ethical, cultural and societal aspects of psychology.

Description :

The course gives the students information about different types of the psychological behavior and factors affecting it. The course also deals with the different problems and behavior of youth

Course outcomes :

a.Knowledge and Understanding: :

1 -	a1. Describe insights into their environment and their psychological well-being.
2 -	a2. Select different human behavior and ways of its motivation.
3 -	a3. Define different psychological terms, concepts and principles.
4 -	a4. State major perspectives in psychology.
5 -	a5. Discuss the ways that psychological theories are used to assess, predict and change human behavior.

c.Professional and Practical Skills: :

1 -	d1. Collaborate effectively within multidisciplinary team.
2 -	d2. Communicate effectively.

Course Topic And Contents :

Topic	No. of hours	Lecture	Tutorial / Practical
Introduction to Psychology	2	1	0
Biological bases on behavior	2	1	0
Sensation and perception	2	1	0
State of consciousness	2	1	0
Memory	4	2	0
Learning	4	2	0
Personality	4	2	0

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Course Topic And Contents :

Topic	No. of hours	Lecture	Tutorial / Practical
Personality disorders	4	2	0
Review / discussion of the research assignment	4	2	0

Teaching And Learning Methodologies :

Interactive Lecturing
Discussion
Research

Course Assessment :

Methods of assessment	Relative weight %	Week No	Assess What
Class Quizzes	10.00		
Final exam	40.00		
Midterm	30.00		
Performance/assignments	5.00		
Research	15.00		

Recommended books :

Robert S. Feldman, Understanding Psychology, 10th Ed., McGraw Hill, 2011.