

**Program Specifications** 

# Faculty of Pharmaceutical Sciences and Pharmaceutical Industries

# **Program Specifications** (New Curriculum -Academic Year 2017/2018)

### A. Basic Information

**1- Program Title:** Bachelor degree of Pharmacy

**2- Program Type:** Single

**3- Departments Delivering** the Program

**a-Faculty Departments** - Department of Pharmaceutical Chemistry

- Department of Pharmaceutics and Pharmaceutical

Technology

- Department of Pharmacology & Toxicology and

Biochemistry

- Department of Pharmacognosy and Medicinal Plants

- Department of Microbiology and Immunology

- Department of Pharmacy Practice and Clinical Pharmacy

### b-Other Faculties and/or departments participating in delivering the program:

- Faculty of Computer Sciences:

- Faculty of Economy and Political Sciences:

- Faculty of Medicine:

- English Language Department

**Coordinator:** Prof. Dr. Hanan Refaat – Vice Dean For Education and

**Students Affairs** 

Internal Evaluator: Prof. Dr. Seham Elkheshen External Evaluator (s):

Last date of program specifications

approval: October 2017



### **B.** Professional Information

### 1. General Program Aim

The aim of this program is to ensure providing graduates with proper education, training and all the necessary qualifications for working in various pharmacy aspects including multi-disciplinary healthcare systems and pharmaceutical industries. The graduate can apply research, continue self-learning, respect the ethical code of the profession and contribute effectively in the society and in international cooperation.

### I. Program Aims towards graduate attributes

The graduates of the Faculty of Pharmaceutical sciences and Pharmaceutical industries, Future University in Egypt should demonstrate outstanding knowledge and skills as follows:

- I.1. Handle chemicals, poison, pharmaceutical products including narcotics and biological specimen and laboratory animals effectively and safely with respect to relevant laws and legislations.
- I.2. Formulate and prepare pharmaceutical products from different sources.
- I.3. Dispense, store and distribute medications.
- I.4. Carry out qualitative and quantitative analysis of raw materials and pharmaceutical products fulfilling criteria of GLP and GPMP.
- I.5. Assure the quality of raw materials and pharmaceutical products of different natures.
- 1.6. Build up pharmacological and toxicological drug profile for the rational use of medications.
- I.7. Provide information to the community, patients and health professionals about the use of medications and medical devices.
- I.8. Relate principles of pathophysiology of plenty of diseases to the pharmacotherapeutic approaches.
- I.9. Provide information to improve health care services using evidence-based medicine.
- I.10. Select appropriate methodologies to design and conduct researches.
- I.11. Develop numeric and information technology skills.
- I.12. Develop presentation, promotion, marketing and business administration skills.
- I.13. Communicate effectively with others and work in a team.
- I.14. Apply critical thinking and problem solving skills..
- I.15. Demonstrate capabilities of time-management and decision-making.
- I.16. Perform duties in compliance with professional rules in a legal and ethical framework.
- I.17. Improve self-profession by continuous and lifelong learning.

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- I.18. Apply developed industrial Pharmacy skills.
- I.19. Employ enhanced professional pharmacy practice skills.

### 2. Intended learning outcomes (ILOs) for program:

### II. Knowledge and Understanding:

By the end of the program, the faculty graduate should have good comprehension of:

- II.1. Principles of basic sciences including physical, organic chemistry, analytical chemistry, mathematics, computer, pharmaceutical, medical, social, behavioral, health and environmental as well as pharmacy management and pharmacy practice.
- II.2. Types and properties of active and inactive ingredients from various sources used in preparation of medicines.
- II.3. Properties of products, instruments and methods used in biotechnology as well as molecular biology.
- II.4. Properties of radio-labeled products used in preparation of medicine and their applications.
- II.5. Principles of different analytical techniques using GLP guidelines and validation procedures.
- II.6. Principles of identification, purification and synthesis of pharmaceutical products.
- II.7. Principles of standardization of pharmaceutical products.
- II.8. Principles of methods of isolation and purification of active substances from medicinal plants.
- II.9. Fundamentals of drug design, development and synthesis.
- II.10. Principles of development of new pharmaceutical products using genetic engineering.
- II.11. Properties of different pharmaceutical dosage forms and the novel drug delivery systems.
- II.12. Principles of various instruments and industrial techniques used in manufacturing, packaging and storing of pharmaceutical products.
- II.13. Basis of sampling, labeling and distribution in pharmaceutical industry.
- II.14. Principles of pharmacokinetics and bio-pharmaceutics with application in dose modification.
- II.15. Principles of bioequivalence studies.
- II.16. Role of community, clinical and hospital pharmacists as: I.V admixtures, TPN and drug distribution system.
- II.17. Principles of public health issues together with sources, control of microbial contamination, sanitation and disinfection.
- II.18. Fundamentals of methods of sterilization and microbiological QC of pharmaceutical products.



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- II.19. Principles of body function and biochemical pathways in health and disease states and their molecular and genetic correlation with different diseases.
- II.20. Pathophysiology, etiology, epidemiology, laboratory diagnosis, clinical features of different diseases, their pharmacotherapeutic approaches and therapeutic drug monitoring
- II.21. Principles of pharmacology, mechanisms of actions, therapeutic indications, dosage of drugs, contra-indications, drug interactions, adverse effects and rational use of different drugs from various origins and basis of clinical pharmacology.
- II.22. Toxic profiles of drugs and other xenobiotics from various sources, identification, symptoms and management.
- II.23. Basis of complementary and alternative medicine.
- II.24. Principles of documentation, drug filing systems and process of drug approval, pharmacoepidemiology and pharmacovigilance.
- II.25. Methods of bio-statistical analysis and pharmaceutical calculations.
- II.26. Principles of management and finance in pharmacy -related business.
- II.27. Basics of drug promotion, sales, marketing and pharmacoeconomics to optimize drug sales.
- II.28. Pharmacy laws and ethics of health care in pharmacy profession following national authority.

#### **IV. Intellectual Skills:**

By successful completion of the program, the graduate should be able to:

- III.1. Use pharmaceutical knowledge in the formulation of extemporaneous products.
- III.2. Cope with new drug delivery systems.
- III.3. Relate to GLP, GPMP, GSP and GCP guidelines in pharmacy practice and industries.
- III.4. Evaluate the pharmaceutical products through qualitative and quantitative analytical and biological methods.
- III.5. Estimate the raw materials using qualitative and quantitative analytical methods.
- III.6. Distinguish and control physical and/or chemical incompatibilities that may occur during drug dispensing.
- III.7. Find out the appropriate processes for synthesis, identification and purification of active molecules.
- III.8. Determine the appropriate scheme of isolation, identification, and standardization of active substances from different origins.
- III.9. Use computer-based system and bioinformatics in drug design.
- III.10. Follow the guidelines to determine the properties of biopharmaceutical products.
- III.11. Choose and evaluate suitable methods of infection control to prevent infections and promote public health.



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- III.12. Select the proper drugs for various disease conditions based upon mode of action and pharmacotherapy.
- III.13. Calculate and adjust the proper dose and recommend appropriate dose regimen of medications.
- III.14. Identify drug -interactions, monitor and solve drug-therapy problems.
- III.15. Predict and prevent drug-herb or food-herb interactions.
- III.16. Use pharmacoeconomics to promote cost/effective therapy.
- III.17. Analyze, assess and interpret experimental results, published data and literaturederived from patient case studies.
- III.18. Explore the information from different aspects required to use in pharmacy practice.
- III.19. Relate the self-designed apparatus to the concept and functionality of the machinery in pharmaceutical industry.
- III.20. Evaluate literature using evidence based data.
- III.21. Relate various approaches of molecular biology to diagnosis& prognosis of diseases and development of biopharmaceutical products.

#### IV. Professional and Practical Skills:

By the end of the program, the graduate should be able to:

- IV.1. Use properly pharmaceutical and medical terms, abbreviations and symbols in pharmacy practice.
- IV.2. Handle chemical and pharmaceutical preparations safely and efficiently.
- IV.3. Dispose hazardous materials according to safety measures.
- IV.4. Compound medicines with appropriate labeling.
- IV.5. Dispense medicines effectively and safely.
- IV.6. Store and distribute pharmaceutical preparations applying adequate conditions.
- IV.7. Extract, isolate active substances from different origins.
- IV.8. Purify, identify and/or standardize active ingredients from different sources.
- IV.9. Synthesize active molecules for production of novel drugs.
- IV.10. Select the appropriate drug for a certain disease based on understanding of its etiology, pathophysiology, patient's laboratory results and medical history.
- IV.11. Monitor and control microbial growth.
- IV.12. Use different types of agents that are used as antimicrobials, proper vaccination and passive immunization to inhibit microbial growth.
- IV.13. Identify infectious and non-infectious diseases using different laboratory tests.
- IV.14. Assess toxicity of various xenobiotics and detect poisons in biological samples.
- IV.15. Operate pharmaceutical equipment and laboratory instruments using various techniques in addition to the self-designed apparatus.



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- IV.16. Provide public awareness on reasonable use of drugs and social health dangers of drug abuse and misuse.
- IV.17. Counsel Patients about the use and misuse of pharmaceutical products.
- IV.18. Advise healthcare professionals on the safety and efficacy of medicines and report new adverse drug reactions.
- IV.19. Carry out research studies
- IV.20. Analyze the results obtained from research data.
- IV.21. Use proper documentation and drug filing systems.

### V. General and Transferable Skills:

By successful completion of the program, the graduate should be able to:

- V.1. Communicate effectively with patients and other health professionals.
- V.2. Exchange ideas and information clearly by written means.
- V.3. Collect information and data search from different sources.
- V.4. Assess the collected data to enhance professional competencies.
- V.5. Participate actively in a team.
- V.6 Apply effectively mathematical and statistical methods.
- V.7. Use information technology tools successfully.
- V.8. Implement self-learning to develop profession continuously.
- V9. Follow ethical and legal guidelines.
- V.10. Apply safety measures in practice.
- V.11. Build up financial, sales and market management abilities.
- V.12. Express creativity and innovation.
- V.13. Manage time effectively.
- V. 14. Develop writing and presentation skills.
- V. 15. Adopt critical thinking and problem-solving skills.
- V. 16. Improve decision-making capabilities.

### 3. Academic Reference Standards:

National Academic Reference Standards (NARS) set by the National Authority for Quality Assurance and Accreditation of Education in Egypt are readopted for the new curriculum and approved by Faculty's Council No.(42) on August 2014.and the following Alignment Matrices were constructed:

Matrix 1: Program vs. NARS

Matrix 2: Program ILOs vs. Program aims

Matrix 3: Courses ILOs vs. Program

### 4. Benchmarks

None.



**Program Specifications** 

# Matrix 1:

**Program vs. NARS** 



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**Program Specifications** 

# Matrix 2:

Program ILOs vs. Program aims



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**Program Specifications** 

# Matrix 3:

**Courses ILOs vs. Program** 



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Courses	I.1	1.2	1.3	1.4	1.5	<b>1.6</b>	1.7	8.I	6.1	I.10	I.11	1.12	L.13	I.14	1.15	I.16	1.17	I.18	I.19
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PHC 213										^	^		$\wedge$	$\wedge$	>	$\wedge$	$\wedge$		
PHC 114	>												$\wedge$	$\wedge$	>	$\wedge$	$\wedge$		
PHC 125	>									>			>	>	>	>	>		
PHC 216													>	>	>	>	>		
PHC 317				>	>					>	>		>	>	>	>	>		
PHC 328				$\wedge$						$\wedge$	$\nearrow$		$\wedge$	$\wedge$	$\wedge$	$\wedge$	$\wedge$		
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PHL 607						>	>		>	>			>	>	>	>	>		
PBC 211	<i>&gt;</i>												>		>	^			
PBC 222	<b>/</b>									^			>		^	<i>/</i>	$\wedge$		
PBC 323							>	>	^	^			>	7	^	<i>/</i>	$\wedge$		
PBC 414						>	>			>			>		>	7	>		
PBC 608													>			^	^		



Courses							[]	Progr	am A	ims to	wards	gradu	I. Program Aims towards graduate attributes	ibutes					
	I.1	1.2	L3	1.4	1.5	9.T	1.7	1.8	6.1	1.10	I.11	I.12	1.13	I.14	1.15	I.16	1.17	I.18	I.19
PHG 111		>		>					>				>			>	>		
PHG 122		٨		>					>	^			٨			>	٨		
PHG 223		>		>					>	>			>			>	>		
PHG 314	>	>		>					>	>			>			>	>		
PHG 425		>		>	>					>			>	>	>	>	>		
PHG 526						>	>		>	>			>	>	>	>	>		
PHG 609		>					>		>	>			>		>	>	>		
PHG 610	^					>				>			^	^	^	>	^		
PMI 211									>				^						
PMI 312	>													>					
PMI 413									^				$\wedge$	$\wedge$			^		
PMI 424	$\checkmark$						>		>					7			>		
PMI 525													7	٧			>	>	
PMI 611									>	>			>				>		
PMI 612										>			>						



Conress						I. P	rogra	m Air	ns tov	I. Program Aims towards graduate attributes	gradı	late al	tribu	tes					
Signo	L.1	1.2	1.3	1.4	1.5	1.6	1.7	I.8	6.I	1.10	I.11	1.12	L.13	1.14	1.15	L.16	1.17	I.18	1.19
PHP 221									>										>
PHP 322			>				>		>	>			>	>	>	>	>		>
PHP 413										>	>	>		>	>	>			
PHP 414										>	>	>		>	>	>			
PHP 415			>				>						>	>		>			>
PHP 426						>	>	>	>				>	>	>	>	>		>
PHP 427	>		>				>		>	>	>		>	>	>				>
PHP 518						>	>	>	>				>	>	>	>	>		>
PHP 519						>	>		>		>		>	>	>	>	>		>
PHP 520	>					>	>	>	>				>	>	>	>	>		>
PHP 521						>			>	^				>	>	>	>		>
PHP 613							>						>						>
PHP 614									^	^			>	>	>	>	>		>
PHP 615							>		>					>	>		>		>
PHP 616													>	>	>	>			>



	1.19												>
	I.18												>
	1.17							>				>	7
	1.16							>	>				
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es	I.14						٨				>		>
I. Program Aims towards graduate attributes	L.13	٨	$\nearrow$	^	٨	>	٨	<i>&gt;</i>	<i>&gt;</i>	٨	>	>	>
nate af	L.12												7
gradı	I.11						٨						>
wards	I.10												>
ms to	F.9												>
am Ai	I.8												>
Progr	1.7												
I.	9.I												>
	1.5												
	1.4												>
	I.3												>
	1.2												>
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	Courses	ENG EL	ENG KET	ENG KET A	ENG PET	ENG PET A	CSC 101	PSC 110	PSY 101	SOC 101	SCT 101	ENV 101	Sum. Tr.



						II. Knov	II. Knowledge and Understanding	d Unders	tanding					
Courses	II.1	11.2	П.3	11.4	11.5	9ТП	11.7	11.8	6.11	П.10	II.11	П.12	П.13	II.14
PHC 111	$\wedge$					$\wedge$								
PHC 122	$\wedge$				$\wedge$									
PHC 213	$\wedge$				$\wedge$	$\wedge$	$\wedge$							
PHC 114	^					>								
PHC 125	^					>			>					
PHC 216	^	^				>								
PHC 317	$\wedge$	$\wedge$			$\wedge$	$\wedge$	$\wedge$		$\wedge$					
PHC 328	$\wedge$	$\wedge$			$\nearrow$	$\wedge$	$\wedge$		$\wedge$					
PHC 429	$\wedge$								$\nearrow$					
PHC 601	$\wedge$	$\wedge$												
PHC 602	$\wedge$					$\wedge$			$\wedge$					
Courses	П.15	П.16	$\Pi.17$	П.18	П.19	$\Pi.20$	$\Pi.21$	$\Pi.22$	$\Pi.23$	П.24	$\Pi.25$	$\Pi.26$	$\Pi.27$	П.28
PHC 111														
PHC 122														
PHC 213														
PHC 114														
PHC 125														
PHC 216														
PHC 317							$\checkmark$				$\sqrt{}$			
PHC 328							$\checkmark$				$\checkmark$			
PHC 429														
PHC 601														
PHC 602														



					I	II. Knowledge and Understanding	ledge an	d Unders	standing					
Courses	II.1	П.2	П.3	П.4	П.5	9'II'e	11.7	II.8	6.II	П.10	II.11	П.12	II.13	II.14
PHT 110	>													
PHT 111														
PHT 212	^													
PHT 223	>					>					>		>	
PHT 314	>					>					>		>	
PHT 325	>										>			
PHT 416											>			>
PHT 517												^	^	
PHT 518										$\wedge$	$\wedge$			
PHT 529					>									
Courses	11.15	II.16	П.17	II.18	П.19	п.20	11.21	П.22	11.23	П.24	П.25	11.26	11.27	11.28
PHT 110														
PHT 111		>												>
PHT 212														
PHT 223														
PHT 314														
PHT 325				>										
PHT 416	$\wedge$													
PHT 517														
PHT 518														
PHT 529														



(						II. Know	vledge an	II. Knowledge and Understanding	tanding					
Courses	П.1	11.2	П.3	П.4	П.5	9ТП	11.7	8.11	6.П	П.10	II.11	II.12	II.13	П.14
PHT 603	>												>	
PHT 604				>		>					>			
PHL 111	>													
PHL 122	>													
PHL 123	>													
PHL 214	>													
PHL 315														
PHL 326														
PHL 417				$\wedge$										
PHL 518														
PHL 605														
PHL 606														
PHL 607														
Courses	II.15	$\Pi.16$	II.17	П.18	П.19	П.20	П.21	11.22	П.23	П.24	$\Pi.25$	II.26	11.27	П.28
PHT 603														
PHT 604														
PHL 111					$\wedge$									
PHL 122														
PHL 123					/									
PHL 214											7			
PHL 315					1		1							
PHL 326					/	/								
PHL 417					/	^	/							
PHL 518						/	1							/
PHL 605						7					7			
PHL 606						/								^
PHL 607						7								7



						II. Know	II. Knowledge and Understanding	l Unders	tanding					
Courses	П.1	П.2	П.3	11.4	11.5	9'II'6	П.7	II.8	6.11	П.10	II.11	II.12	П.13	II.14
PBC 211	$\nearrow$													
PBC 222	>													
PBC 323	$\nearrow$													
PBC 414	$\nearrow$		$\nearrow$		$\nearrow$									
PBC 608	$\wedge$													
PHG 111	$\nearrow$	$\nearrow$				$\wedge$								
PHG 122	>	>				>								
PHG 223	$\wedge$	$\wedge$			$\wedge$	$\wedge$		$\wedge$						
PHG 314	$\wedge$	$\nearrow$				$\wedge$		$\wedge$						
PHG 425	$\nearrow$		$\nearrow$		$\nearrow$		>							
PHG 526	$\wedge$				$\wedge$									
609 SHd	>	>				$\wedge$		$\nearrow$						
PHG 610	$\nearrow$				$\nearrow$									
Courses	11.15	П.16	II.17	П.18	П.19	11.20	П.21	11.22	П.23	П.24	$\Pi.25$	П.26	$\Pi.27$	П.28
PBC 211					$\checkmark$									
PBC 222					$\wedge$	$\wedge$								
PBC 323	$\nearrow$				$\checkmark$	$\nearrow$								
PBC 414					$\checkmark$	$\nearrow$								
PBC 608					$\checkmark$									
PHG 111							>	>						
PHG 122							>	>						
PHG 223							>	>						
PHG 314							>	>						
PHG 425							>							
PHG 526							>	>						
609 SHd							$\nearrow$							
PHG 610														



						I. Know	ledge and	d Under	II. Knowledge and Understanding					
Courses	П.1	п.2	п.3	11.4	П.5	9'П	11.7	11.8	6'II	П.10	П.11	11.12	П.13	П.14
PMI 211	>													
PMI 312	>													
PMI 413	>													
PMI 424														
PMI 525			$\wedge$							$\wedge$				
PMI 611	٨													
PMI 612			$\sqrt{}$							$\wedge$				
Courses	П.15	11.16	П.17	П.18	П.19	11.20	П.21	11.22	П.23	П.24	11.25	11.26	П.27	П.28
PMI 211						>								
PMI 312			$\sqrt{}$	$\wedge$										
PMI 413					^									
PMI 424						>								
PMI 525														
PMI 611					^									
PMI 612						>								

Ç						II. Know	II. Knowledge and Understanding	d Unders	tanding					
Courses	II.1	$\Pi.2$	$\Pi.3$	$\Pi.4$	II.5	$9^{\circ}\Pi$	L'II	11.8	$6\Pi$	II.10	II.11	II.12	II.13	II.14
PHP 221	$\wedge$													
PHP 322	$\wedge$			$\wedge$										
PHP 413	>													
PHP 414	>													
PHP 415	>													
PHP 426	^													~
PHP 427	>													>
PHP 518	^													$\nearrow$
PHP 519	$\wedge$													
PHP 520	^													$\nearrow$
PHP 521	^													
PHP 613	$\wedge$													
PHP 614														
PHP 615														
PHP 616														
Courses	П.15	П.16	$\Pi.17$	II.18	II.19	$\Pi.20$	II.21	II.22	II.23	II.24	II.25	II.26	$\Pi.27$	II.28
PHP 221					$\wedge$	$\wedge$								
PHP 322		>				$\nearrow$	$\nearrow$			$\wedge$				$\nearrow$
PHP 413												>	>	>
PHP 414												>	>	>
PHP 415		>			-		>							>
PHP 426		>			>	$\nearrow$	>							
PHP 427	>	>			>	$\nearrow$	>							>
PHP 518		>			>	>	>							
PHP 519							>							
PHP 520		>			>	>	>							
PHP 521			>							>	$\nearrow$			>
PHP 613		>				>								
PHP 614						$\nearrow$	$\nearrow$			>	$\nearrow$			>
PHP 615						>	>			>	$\nearrow$			
PHP 616								>						>



					1	II. Knowledge and Understanding	ledge and	1 Unders	tanding					
Courses	П.1	П.2	П.3	11.4	П.5	H.6	11.7	11.8	6.11	II.10	П.11	П.12	П.13	II.14
ENG EL	$\wedge$													
ENG KET														
ENG KET A	>													
ENG PET	>													
ENG PET A	>													
CSC 101	>												$\nearrow$	>
PSC 110	>													
PSY 101	7													
SOC 101	$\wedge$													
SCT 101														
ENV 101	$\wedge$													
Summ. Tr.	$\checkmark$				>	>	>	>				>		
Courses	II.15	П.16	П.17	II.18	II.19	П.20	П.21	П.22	П.23	11.24	II.25	П.26	$\Pi.27$	11.28
ENG EL														
ENG KET														
ENG KET A														
ENG PET														
ENG PET A														
CSC 101		>								>	>	>	>	
PSC 110										>				>
PSY 101		$\checkmark$												>
SOC 101		>												>
SCT 101										/				
ENV 101														1
Summ. Tr.		>		$\nearrow$		>	~				$\nearrow$	7	$\nearrow$	>



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Courses	Ш.1 Ш.2 Ш.3 Ш.4 Ш.5 Ш.	.2 III.3	) III.4	Ш.5	III.6	6 III.7	II.8	П.9П	$\Pi.10 \Pi$	$  \mathbf{III}  $	П.12	Ш.13	III.14	III.15	III.16	Ш.17	III.18	$\Pi I.8  III.9  \Pi I.10  III.11  \Pi I.12  III.13  \Pi I.14  III.15  \Pi I.16  III.17  \Pi I.18  III.19  \Pi I.20  III.21 $	III.20	П.21
PHC 111		$\nearrow$					$\nearrow$										$\wedge$			
PHC 122		$\nearrow$				$\wedge$	$\nearrow$										$\wedge$			
PHC 213		>		_			>										^			
PHC 114						>											>			
PHC 125						>		>									>			
PHC 216						>											>			
PHC 317			>	$\wedge$		>	>				>		>				$\nearrow$	$\nearrow$		
PHC 328			$\nearrow$	$\wedge$		$\wedge$	$\nearrow$				$\wedge$		$\nearrow$				$\wedge$	$\wedge$		
PHC 429				_													$\nearrow$	$\nearrow$		
PHC 601		>	>	$\wedge$			>	>									$\nearrow$			
PHC 602																	>			
PHT 110																				
PHT 111																				
PHT 212	1																			
PHT 223	>				>							>								
PHT 314	>   				>							$\nearrow$								
PHT 325	^				>							$\nearrow$	>							
PHT 416	$\nearrow$											$\nearrow$								
PHT 517		>																$\nearrow$		
PHT 518	<u> </u>																			
PHT 529																				
PHT 603	>											>								
PHT 604	$\wedge$											>								



										III. Int	III. Intellectual Skills	al Skille	-							
Courses	Ш.1	Ш.2	ш.1 ш.2 ш.3 ш.4 ш.5	Ш.4	Ш.5	HI.6	т.ш	Ш.8	6.III	) Ш.1	П.10 П.11 П.12	! III.13	III.14	4 III.15	5 III.16	Ш.16 Ш.17		Ш. 18 Ш.19	Ш.20 Ш.21	Ш.21
PHL 111																	>			
PHL 122																	>			
PHL 123																	>			
PHL 214				٨															Λ	
PHL 315													>				>			
PHL 326											>	>	>	>		>	>			
PHL 417											>		>	>	>		>		Λ	
PHL 518												>	>		$\nearrow$		>			
PHL 605				$\wedge$								>			$\nearrow$				$\wedge$	
PHL 606					_								>			>	^		$\wedge$	
PHL 607													>		$\wedge$	>	>		$\wedge$	
PBC 211																				$\nearrow$
PBC 222																>				
PBC 323																>			>	
PBC 414																>			>	>
PBC 608												>								



(									  III.	III. Intellectual Skills	ctual	Skills									
Courses	ш.1 п	ш.2 ш.3	.3 III.4	.4 III.5		III.6 III.7		Ш.8 Ш	ш 6:ш	1П.10 ПІ.11 ПІ.12 ПІ.13 ПІ.14 ПІ.15 ПІ.16 ПІ.17 ПІ.18 ПІ.19 ПІ.20 ПІ.21	[.11]II	1.12[1]	II.13II	(I.14I	II.15I	II.16	III.17	III.18	Ш.19	III.20	Ш.21
PHG 111			>	7			>	~												>	
PHG 122			~	7	_		~	~												^	
PHG 223			>	7	_		>	~												>	
PHG 314			~	7	_		>	~												^	
PHG 425		>	7	7	_		>	~												>	
PHG 526			>	_	4.	>	>	~							>					>	
PHG 609			$\nearrow$	^	,		$\wedge$	<i>\</i>												^	
PHG 610		<i>&gt;</i>	1																	^	
PMI 211																	^				
PMI 312			$\nearrow$	_																	
PMI 413																		$\nearrow$		^	
PMI 424												^					^				
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PMI 611																				^	
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	Ш.21															
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	Ш.19															
	Ш. 18	>	>	>	>	>	>	>	>	>	>	>	>	>	^	>
	Ш.17	>				>	>		>	>	>	>	>	>	1	
	Ш.16			>	>	>	>			>	>					
	Ш.15						>		>	>	>					
	Ш.14		^			>	>	$\wedge$	>	$\wedge$	>	^				
III. Intellectual Skills	Ш.13		7				>	^	>	^	>					
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III. In	Ш.11															
	Ш.10															
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	9Ш!		>													
	Ш.5															
	Н.4															
	ш.г ш.з		>					>								
	Ш.1															
505	Courses	PHP 221	PHP 322	PHP 413	PHP 414	PHP 415	PHP 426	PHP 427	PHP 518	PHP 519	PHP 520	PHP 521	PHP 613	PHP 614	PHP 615	PHP 616

1									II	III. Intellectual Skills	llectua	l Skills									
Courses	III.1	Ш.2	ш.2 ш.3	Ш.4	Ш.5	91111	Ш.7	8.III	Ш.9 ПП.10 ПП.11 ПП.12 ПП.13 ПП.14 ПП.15 ПП.16 ПП.17 ПП.18 ПП.19 ПП.20 ПП.21	III.10	[II.11]	Ш.12	Ш.13	Ш.14	III.15	III.16	Ш.17	Ш.18	[61.П]	П.20	П.21
ENG EL																	>	>			
ENG KET																	>	>			
ENG KET A																	>	>			
ENG PET																	>	>			
ENG PET A																	>	>			
CSC 101													>				>	>		>	>
PSC 110																	>		>		
PSY 101																	>	>	>		
SOC 101																	>	>	>		
SCT 101																	>	>	>	>	
ENV 101											>						>				
Sum. Tr.	>	>	>	>		>				>		>	>	>	>	>	>	>		>	



PHC 111         ✓<	4 IV.5 IV.6	IV.7	VI 8.VI	IV.9 IV.10 IV.11 IV.12 11.14 IV.14 IV.15	V.11 IV.1	T'AII		.15 11.		IV.17 IV.18 IV.19 IV.20 IV.21	.19IV.	
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PHC 602 √			$\wedge$									
PHT 110												
PHT 111								>	$\nearrow$	>		
PHT 212							,	7				
PHT 223 $\vee$ $\vee$	>								>			
<b>PHT 314</b> $\vee$ $\vee$ $\vee$	>								>			
PHT 325 $\vee$	>											
PHT 416								>				
PHT 517	$\wedge$						,	^				
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PHT 603 $\vee$ $\vee$ $\vee$ $\vee$	>											
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Courses	IV.1	IV.1 IV.2 IV3 IV.4 IV.	3 IV.	4 IV	N	IV.6 IV.7	.7 IV.8	.8 IV.	9 IV.	IV.9 IV.10 IV.11	11 IV.12	12 IV.	13 IV	IV.13 IV.14 IV.15	V.15	IV.16 IV17 IV.18 IV.19	[V17]	[V.18]		IV.20	IV.21
PHL 111	>																		>		
PHL 122	>																		>		
PHL 123	>																		>		
PHL 214																			>	>	
PHL 315	>																	>			
PHL 326									>							>		>	>		
PHL 417									>	-	7					^		>	>		
PHL 518														>		$\wedge$		>	$\wedge$		
PHL 605														>					$\wedge$		
PHL 606									^	1				>		$\wedge$		>	$\wedge$	$\wedge$	
PHL 607									>					>		$\nearrow$		>	$\nearrow$		
PBC 211	^	۲   ۲	/			>	/														
<b>PBC</b> 222	>	<u> </u>				>	/		>						>				$\nearrow$	>	
PBC 323	$\nearrow$								>										>	^	
PBC 414	^	>							$\nearrow$	1					<i>&gt;</i>				$\wedge$	$\wedge$	
PBC 608	>															>		>			



(							IV.	Profe	ssiona	IV. Professional And Practical Skills	Practic	al Ski	Ils						
Courses	IV.1	IV.1 IV2 IV3 IV4 IV	.3IV.4	5 IV.6 IV.7	IV.7	8VI	I 6.V]	IV.10 IV.11		IV.12	IV.13	IV.14	IV.15	; IV.16	IV.16 IV.17	IV.18	IV.19	IV.20	IV.21
PHG 111		>		>										>			>		
PHG 122		>		>										>			>		
PHG 223		7	_	>	>									>			>		
PHG 314		>	_	>	>									>			>		
PHG 425		>				>											>		
PHG 526		>															>	^	>
PHG 609		>			$\wedge$	>								$\nearrow$			>		
PHG 610												>					>		1
PMI 211								$\wedge$			$\wedge$								
PMI 312		>							$\wedge$	$\checkmark$									
PMI 413		>								$\checkmark$									
PMI 424		>						$\wedge$			$\wedge$			$\wedge$					
PMI 525		>																$\sqrt{}$	
PMI 611								$\wedge$			$\nearrow$								
PMI 612																	>	>	



(									IV.	IV. Professional And Practical Skills	ional	And F	ractic	al Ski	lls						
Courses	IV.1	IV.1 IV.2 IV.3 IV.4 IV.5	V.3 I	V.4 I		IV.6	IV.7	IV.8 IV	V.9 \[ \text{\bar{\Pi}} \]	IV.9 IV.10 IV.11		IV.12	IV.13	IV.14	IV.15	IV.16	IV.16 IV.17	IV.18	IV.19	IV.20	IV.21
PHP 221										>											
PHP 322	>		>	>	>	>				>						>	>	>			>
PHP 413																			>	^	>
PHP 414																			>	>	>
PHP 415										>						>	>	>			>
PHP 426										>						>	>	>			
PHP 427	>									>							>				
PHP 518										>						>	>	>			
PHP 519										>						>	>	>		$\wedge$	
PHP 520										\ \						>	$\nearrow$	$\wedge$			
PHP 521												^						$\wedge$	$\wedge$		$\nearrow$
PHP 613																	>				
PHP 614																			1		$\wedge$
PHP 615																			1	$\sqrt{}$	>
PHP 616														>		>					



	IV.21												>
	IV.20	$\nearrow$	>	>	>	>	>	>	>	$\nearrow$	>	>	>
	IV9 IV.10 IV.11 IV.12 IV.13 IV.14 IV.15 IV.16 IV.17 IV.18 IV.19 IV.20 IV.21												
	IV.18												>
	IV.17												>
	IV.16												>
	IV.15												>
ills	IV.14												>
cal Sk	[V.13]												>
IV. Professional And Practical Skills	V.12												>
And	[V.11]												>
sional	[V.10]												>
Profes	[6VI												
IV.	IV.8												>
	IV.7												>
	1V.6												>
	IV.5												>
	IV.4												>
	IV.3												>
	IV.2												>
	IV.1	>	>	>	>	>			>		>	>	>
જ		EL	ŒŢ	ŒŢ	ET	T A	[01	10	.01	101	.01	101	Tr.
Courses		ENG EL	ENG KET	ENG KET A	ENG PET	ENG PET A	CSC 101	PSC 110	PSY 101	SOC 101	SCT 101	ENV 101	Sum. Tr.



(						ν.	Genera	I And T	ransfer	V. General And Transferable Skills	IIs					
Courses	V.1	V.2	V.3	<b>V.4</b>	V.5	9.V	V.7	V.8	6.V	V.10	V.11	V.12	V.13	V.14	V.15	V.16
PHC 111		>	>	$\nearrow$	>			>	>	>		>	$\wedge$	$\nearrow$	>	>
PHC 122		>	>	$\nearrow$	>			>	>	>		>	$\wedge$	$\nearrow$	>	>
PHC 213		>	>	$\nearrow$	>	>		>	>	>		>	$\wedge$	~	>	>
PHC 114		>	>	$\nearrow$	>			>	>	>		>	^	$\nearrow$	>	>
PHC 125		>	>	$\nearrow$	>			>	>	>		>	>	$\nearrow$	>	>
PHC 216		>	>	$\nearrow$	>			>	>	>		>	>	$\nearrow$	>	>
PHC 317		>	>	$\nearrow$	>			>	>	>		>	>	$\nearrow$	>	>
PHC 328		>	>	$\nearrow$	>			>	>	>		>	$\nearrow$	$\nearrow$	>	>
PHC 429		>	>	$\nearrow$	>	>	>	>	>	>		>	$\wedge$	$\nearrow$	>	>
PHC 601		>	>	$\nearrow$	>			>	>	>		>	>	$\nearrow$	>	>
PHC 602		>	$\wedge$	$\wedge$	$\wedge$			>	$\wedge$	>		$\nearrow$	$\wedge$	$\wedge$	$\wedge$	>
PHT 110						$\wedge$									$\wedge$	
PHT 111	$\wedge$		$\wedge$		$\wedge$	~			$\wedge$						$\wedge$	
PHT 212					$\wedge$											>
PHT 223	$\wedge$	$\wedge$			$\wedge$	$\wedge$							$\wedge$		$\wedge$	$\nearrow$
PHT 314	$\wedge$	$\wedge$			$\wedge$	$\wedge$							$\wedge$		$\wedge$	$\nearrow$
PHT 325		$\nearrow$			$\wedge$	$\wedge$									$\wedge$	$\nearrow$
PHT 416	>		$\checkmark$		$\nearrow$	^	>								$\nearrow$	
PHT 517					$\nearrow$					>		$\checkmark$	$\checkmark$		^	
PHT 518		7	$\checkmark$				$\nearrow$	$\nearrow$						$\wedge$		
PHT 529					$\wedge$	$\checkmark$									$\checkmark$	
PHT 603	$\wedge$	<u> </u>			$\wedge$					$\wedge$						
PHT 604	^	>	$\wedge$		$\wedge$	~		~		<b>\</b>				$\wedge$	$\nearrow$	$\nearrow$



7							V. Ge	neral .	And Tr	ansfera	V. General And Transferable Skills	s				
Courses	V.1	V.2	V.3	V.4	V.5	9.V	V.7	V.8	6.V	V.10	V.11	V.12	V.13	V.14	V.15	V.16
PHL 111														>		
PHL 122			>		>									>		
PHL 123			>		>									>		
PHL 214					>	>										
PHL 315					>											
PHL 326			>		>			>						>	>	
PHL 417	>				>			>							>	
PHL 518	$\checkmark$		$\wedge$		$\wedge$			$\wedge$	>					^	<i>&gt;</i>	$\wedge$
PHL 605		$\wedge$			^	$\wedge$		>							>	>
PHL 606		$\wedge$	٨		^			>	>					^	>	>
PHL 607	$\wedge$	$\wedge$	٨		^		>	>	>						>	~
PBC 211				<i>&gt;</i>	$\wedge$			$\wedge$	>	$\wedge$			$\nearrow$	^	<i>&gt;</i>	
PBC 222		$\wedge$	٨	>	^	$\nearrow$	>	>	>	>			>	^	>	>
PBC 323	$\checkmark$	$\wedge$	^	<i>&gt;</i>	$\wedge$	$\wedge$	>	$\wedge$	>					^	^	$\wedge$
PBC 414			٨	>	^	$\nearrow$	>	>	>	>		$\wedge$	>	^	>	>
PBC 608	>				$\wedge$	$\nearrow$		>	>					^	>	



7							V. G	eneral	And Tı	V. General And Transferable Skills	ble Skills					
Courses	V.1	V.2	V.3	V.4	V.5	9.V	V.7	V.8	6.V	V.10	V.11	V.12	V.13	V.14	V.15	V.16
PHG 111		>	>		>		>	>		>		>	>	>		
PHG 122		>	>		>		>	>		>		>	>	>		
PHG 223		>	>		>		>	>	>	>		>	>	>		
PHG 314		>	>		>		>	>	>	>		>	>	>		
PHG 425		>	>		>		>	>	>	>		>	>	>	>	>
PHG 526		>	>	>	>		>	>				>	>	>		>
PHG 609		>	>	>	>		>	>				>	>	>		
PHG 610		>	>	>	>		>	>	>			>	>	>	>	>
PMI 211			>		>		>			>				>		
PMI 312			\triangle \tag{\tau}		>		>			$\wedge$				$\wedge$		
PMI 413			$\wedge$		$\wedge$		>			$\wedge$				$\wedge$		
PMI 424	٨		\triangle \tag{\tau}		>		>			$\wedge$				$\wedge$		
PMI 525			$\wedge$		$\wedge$		>	>		$\wedge$				$\wedge$	$\wedge$	
PMI 611	7	$\checkmark$	$\wedge$		$\wedge$		>	>		$\wedge$				$\nearrow$		
PMI 612		>	>		^		>	>		^		>		>	^	

7							V. G	eneral	And Tı	ransferal	V. General And Transferable Skills					
Courses	V.1	V.2	V.3	V.4	V.5	9.V	V.7	V.8	6.V	V.10	V.11	V.12	V.13	V.14	V.15	V.16
PHP 221			>	>	>		>	>						>	>	
PHP 322	>	>			>		>		>	>		$\wedge$		^	٨	^
PHP 413		>	>	>		>	>	>	>		<i>&gt;</i>		>	>	>	>
PHP 414		>	>	>		>	>	>	>		^		>	>	>	>
PHP 415	>	>	>	>	>		>	>	>	>				>	>	>
PHP 426	>	>	>	>	>		>	>	>					>	>	>
PHP 427	>	>			>	>	>		>	>		>			>	>
PHP 518	>	>	٨	$\wedge$	>		>	>	>					^	٨	$\nearrow$
PHP 519	>	>	>	>	>		>	>	>				>	>	>	>
PHP 520	>	>	٨	$\wedge$	>		>	>	>	^				^	٨	^
PHP 521	$\wedge$	$\wedge$	\triangle \triangle	$\wedge$	^	$\wedge$	>	$\wedge$	7			$\wedge$	$\wedge$	$\wedge$	$\wedge$	$\wedge$
PHP 613	>	>	٨	$\wedge$	>			>		^				^		
PHP 614			<i>/</i>	$\wedge$	^	$\wedge$	>	$\wedge$	7			$\wedge$		$\wedge$	$\nearrow$	$\wedge$
PHP 615			^	$\wedge$	^	$\wedge$	>	$\wedge$	>			$\checkmark$		7	7	$\wedge$
PHP 616	>				>				>	7			>	^	>	^



(						^	. Genera	V. General And Transferable Skills	ansferak	ole Skills						
Courses	V.1	V.2	V.3	V.4	V.5	9.V	V.7	8.V	6.V	V.10	V.11	V.12	V.13	V.14	V.15	V.16
ENG EL	>	>	>	>	>		>							>		
ENG	>	>	>	>	>		>							>		
ENG KET A	>	$\nearrow$	7	Λ	>		7							7		
ENG PET	7	^	٨	Λ	>		7							7		
ENG PET A	>	>	٧	~	>		7							7		
CSC 101	>		>	>	>	>	7					>		7	>	>
PSC 110	>		^		>		>		>					>		
PSY 101	>		^		>		>		>					>		
SOC 101	>	>			>		>		>					>		
SCT 101	>	>	^		>	>	>							>	$\nearrow$	>
ENV 101	>		^		>		>		^					>	<i>^</i>	
Sum. Tr.	>	>	>	>	>	>	7	>	>	>	>	>	>	>	>	>



5.	Curricul	lum S	Structure	and	Contents

4.a. Prog	ram dur	ration: Five ye	ars (10 S	Semesters)		
4.b. Prog	ram strı	ucture				
4.b.i	Total N	No. of hours p	er progra	ım:		
Theore	etical	137	Practic	al 45	Total	182
4.b.ii	Distrib	oution of credi	t hours:			
•	Faculty	y				
Comp	ılsory	162	Electiv	ve 8	Total	170
•	Univ. 1	Req.				
Comp	ılsory	8	Electiv	ve 4	Total	12
4.b.iii	No. of	credit hours o	of basic s	ciences cours	es:	
			No.	21	%	11.53
4.b.iv	No. of human	credit hours o	of courses	s of social scie	ences and	
			No.	6	%	3.29
4.b.v	No. of	credit hours o	of special	ty courses:		
			No.	143	%	78.57
4.b.vi	No. of	credit hours o	of other c	ourses:		
			No.	12	%	6.59
4.b.vii	Practic	al/ Field Train	ning: 300	) hours		
4.b.vii	i Progra	m Levels (in o	eredit-ho	urs system): 5	levels	



# 6. Program Courses

6.1. Level/ Year of Program: First (Freshman) Semester: First

# a. Compulsory

Code No.	Course Title	No. of Units	No. of howeek	ours/	Pre- requisites
1100	11010	CIIIOS	Lect.	Lab.	
PHC 111	Pharmaceutical Analytical Chemistry-I	3	2	1	-
PHC 114	Pharmaceutical Organic Chemistry-I	3	2	1	-
PHT 111	Orientation and History of Pharmacy	2	2	0	-
PHL 111	Anatomy and Histology	2	1	1	-
PHT 110	Mathematics	2	2	0	-
PHG 111	Pharmacognosy-I	3	2	1	-
ENG KET	English Ket	2	2	0	-ENG EL -Placement into ENG KET

**b. Elective :** None



### **Program Specifications**

# 6.2 Level/ Year of Program: First (Freshman) Semester: Second

# a. Compulsory

Code No.	Course Title	No. of Units	week		Pre- requisites
No.	Title	Units	Lect.	Lab.	
PHC 125	Pharmaceutical Organic Chemistry-II	4	3	1	PHC114
PHC 122	Pharmaceutical Analytical Chemistry-II	4	3	1	-
PHG 122	Pharmacognosy-II	3	2	1	-
PHL 122	Medical Terminology	1	1	0	-
PHL 123	Physiology	3	3	0	-
CSC 101	Introduction to Computer	2	1	1	-
	University Elective	2	2	0	-

# b. **Elective – number required:** One [Elective University Course (1)]

Code	Course Title	No. of Units	No. of hrs./week		Pre- requisites
			Lect.	Lab.	
PSY 101	Psychology	2	2	0	-
SOC 101	Sociology	2	2	0	-
SCT 101	Scientific Thinking	2	2	0	-
ENV 101	Environmental Sciences	2	2	0	-



#### **Program Specifications**

# 6.3. Level/ Year of Program: Second (Sophomore) Semester: Third

# a. Compulsory

Code No.	Course	No. of house Week			Pre- requisites
110.	Tiue	Omts	Lect.	Lab.	
PHC 216	Structural Elucidation of Organic compounds	3	2	1	125PHC
PHC 213	Instrumental Analysis	4	3	1	221PHC
PHT 212	Physical Pharmacy	3	2	1	PHT 111
PMI 211	Parasitology	2	1	1	PHL 122
PBC 211	Biochemistry-1	3	2	1	PHL 123
PHL 214	Pharmaceutical Biostatistics	1	1	0	PHL 122
	University Elective	2	2	0	-

# b. **Elective – number required:** One [Elective University Course (2)]

Code	Course Title	No. of Units	No. of hrs./week		Pre- requisites
			Lect.	Lab.	
PSY 101	Psychology	2	2	0	-
SOC 101	Sociology	2	2	0	-
SCT 101	Scientific Thinking	2	2	0	-
ENV 101	Environmental Sciences	2	2	0	-



# 6.4. Level/ Year of Program: Second (Sophomore) Semester: Fourth

## a. Compulsory

Code No.	Course Title	No. of	No. of hours/ week		Pre-requisites
140.	Title	Units	Lect.	Lab.	
PHG 223	Phytochemistry-I	3	2	1	PHG 111, PHG 122
PBC 222	Biochemistry-II	4	3	1	PBC 211
PHT 223	Pharmaceutics-I	4	3	1	PHT 111
PHP 221	Pathology & Pathophysiology	4	3	1	PHL 123
PSC110	Human Rights	2	2	0	-
ENG PET	English PET	2	2	0	- ENG KET - ENG KET-A

# $\boldsymbol{a.} \quad \boldsymbol{Elective-number\ required:\ None}$



### **Program Specifications**

# 6.5. Level/ Year of Program: Third (Junior) Semester: Fifth

# a. Compulsory

Code No.	Course Title	No. of	No. of hours/ week		Pre-requisites
110.	Title	Units	Lect.	Lab.	
PHC 317	Medicinal Chemistry-I	4	3	1	PHC 216
PHT 314	Pharmaceutics-II	4	3	1	PHT 111
PHL 315	Pharmacology-I	3	2	1	PHL 123
PHG 314	Phytochemistry-II	3	2	1	PHG 111, PHG 122
PMI 312	Basic and Pharmaceutical Microbiology	4	3	1	PBC 211

**b. Elective – number required:** None



### **Program Specifications**

# 6.6. Level/ Year of Program: Third (Junior) Semester: Sixth

# a. Compulsory

Code No.	Course Title			f hours/ /eek	Pre-requisites
140.	Title	Units	Lect.	Lab.	
PHC 328	Medicinal Chemistry-II	4	3	1	PHC 216
PHT 325	Pharmaceutics-III	3	2	1	PHT 110, PHT212
PHL 326	Pharmacology-II	4	3	1	PHL 315
PBC 323	Clinical Biochemistry	4	3	1	PBC 222
PHP 322	Pharmacy Practice-I	3	2	1	PHT 223

# **b. Elective – number required:** None

.



## **Program Specifications**

# **6.7. Level/ Year of Program:** Fourth (Senior 1) **Semester:** Seventh

# a. Compulsory

Code	Course Title	No. of Units	No. of hours/ week		Pre- requisites
		Omes	Lect.	Lab.	
PHT 416	Biopharmaceutics and	3	2	1	PHT 325
1111 410	Pharmacokinetics	3	2	1	
PHL 417	Pharmacology-III	3	2	1	PHL 123
PHP 413	Drug Marketing	2	2	0	PHL 315
PHP 414	Pharmacoeconomics	1	1	0	PHL 315
PMI 413	Basic and Applied Immunology	3	2	1	PMI 312
PBC 414	Molecular Biology	2	1	1	PBC 222
PHP 415	Community Pharmacy	3	2	1	PHL 315
	Faculty Elective	2	2	0	-

# **b. Elective – number required:** One [Elective Faculty Course (1)]

Code	Course	No. of week		urs/	Pre- requisites
	Title	Units	Lect.	Lab.	
PHC 601	Analysis of Food and Cosmetics	2	1	1	PHC 213
PHC 602	Chemistry of Medicinal Heterocycles	2	2	0	PHC 216
PHT 603	Skin Care and Cosmetology	2	1	1	PHT 314
PHT 604	Radiopharmaceuticals	2	2	0	PHT 325
PHL 605	Drug Evaluation and Bioassay	2	2	0	PHL 326
PHL 606	Substance Abuse	2	2	0	PHL 518
PHL 607	Clinical Toxicology	2	2	0	PHL 518



PBC 608	Clinical Nutrition	2	2	0	PBC 222
PHG 609	Marine Natural Products	2	2	0	PHG 314
PHG 610	Forensic Pharmacognosy	2	2	0	PHG314
PMI 611	Infection and Immunity	2	2	0	PMI 312
PMI 612	Advanced Biotechnology	2	2	0	PMI 312
PHP 613	Medical Devices	2	1	1	PHP 426
PHP 614	Clinical Trials	2	1	1	PHP 426
PHP 615	Evidence-Based Medicine	2	1	1	PHP 426
PHP 616	First Aid	2	1	1	PHP 221



## **Program Specifications**

# **6.8. Level/ Year of Program:** Fourth (Senior 1)

# Semester: Eighth

# a. Compulsory

		No. of	No. of h	nours/	Pre-
Code	Course Title	Units	week		requisites
		Cints	Lect.	Lab.	
PHC 429	Drug Design and Drug	2	1	1	PHC 317
1110 42)	Development	2		1	
PHG 425	Quality Control of Natural	3	2	1	PHG 223,
PHG 423	Products	3	2	1	PHG 314
PMI 424	Clinical Microbiology	4	3	1	PMI 413
PHP 426	Pharmacotherapeutics-I	4	3	1	PHL 326
PHP 427	Pharmacy Practice-II	4	3	1	PHP 221,
PHP 427	i namacy fractice-11	<del>'1</del>	J	1	PHT 416
	Faculty Electives	2	2	0	-

# **b. Elective – number required:** One [Elective Faculty Course (2)]

Code Course		No. of	No. of ho	Pre- requisites	
	Title	Units	Lect.	Lab.	requisites
PHC 601	Analysis of Food and Cosmetics	2	1	1	PHC 213
PHC 602	Chemistry of Medicinal Heterocycles	2	2	0	PHC 216
PHT 603	Skin Care and Cosmetology	2	1	1	PHT 314
PHT 604	Radiopharmaceuticals	2	2	0	PHT 325
PHL 605	Drug Evaluation and Bioassay	2	2	0	PHL 326
PHL 606	Substance Abuse	2	2	0	PHL 518
PHL 607	Clinical Toxicology	2	2	0	PHL 518
PBC 608	Clinical Nutrition	2	2	0	PBC 222
PHG 609	Marine Natural Products	2	2	0	PHG 314



PHG 610	Forensic Pharmacognosy	2	2	0	PHG 314
PMI 611	Infection and Immunity	2	2	0	PMI 312
PMI 612	Advanced Biotechnology	2	2	0	PMI 312
PHP 613	Medical Devices	2	1	1	PHP 426
PHP 614	Clinical Trials	2	1	1	PHP 426
PHP 615	Evidence-Based Medicine	2	1	1	PHP 426
PHP 616	First Aid	2	1	1	PHP 221



# **6.9. Level/ Year of Program:** Fifth (Senior 2) **Semester:** Ninth

## a. Compulsory

Code	Course Title	No. of	No. of hou	ırs/ week	Pre-
	Course Title	Units	Lect.	Lab.	requisites
PHT 517	Industrial Pharmacy	4	3	1	PHT 314
PHT 518	Novel Drug Delivery Systems	2	2	0	PHT 416
PHL 518	Toxicology	4	3	1	PHL 326
PHP 512	Pharmacotherapeutics-II	4	3	1	PHL 417
PHP 519	Professional Pharmacy Skills and Drug Information	3	2	1	PHP 426
	Faculty Electives	2	2	0	-

## **b. Elective – number required:** One [Elective Faculty Course (3)]

Code	Course Title	No. of Units	Week		Pre- requisites
	Tiue	Units	Lect.	Lab.	
PHC 601	Analysis of Food and Cosmetics	2	1	1	PHC 213
PHC 602	Chemistry of Medicinal Heterocycles	2	2	0	PHC 216
PHT 603	Skin Care and Cosmetology	2	1	1	PHT 314
PHT 604	Radiopharmaceuticals	2	2	0	PHT 325
PHL 605	Drug Evaluation and Bioassay	2	2	0	PHL 326
PHL 606	Substance Abuse	2	2	0	PHL 518
PHL 607	Clinical Toxicology	2	2	0	PHL 518
PBC 608	Clinical Nutrition	2	2	0	PBC 222



PHG 609	Marine Natural Products	2	2	0	PHG 314
PHG 610	Forensic Pharmacognosy	2	2	0	PHG 314
PMI 611	Infection and Immunity	2	2	0	PMI 312
PMI 612	Advanced Biotechnology	2	2	0	PMI 312
PHP 613	Medical Devices	2	1	1	PHP 426
PHP 614	Clinical Trials	2	1	1	PHP 426
PHP 615	Evidence-Based Medicine	2	1	1	PHP 426
PHP 616	First Aid	2	1	1	PHP 221



## **Program Specifications**

**6.10. Level/ Year of Program:** Fifth (Senior 2) Semester: Tenth

# a. Compulsory

Code	Course Title	No. of	No. of hou	rs/ week	Pre-
No.	Course Title	Units	Lect.	Lab.	requisites
PHT 529	Quality Control and Quality Assurance	4	3	1	PHC213, PHT223, PHT314, PHT325
PHG 526	Phytotherapy	1	1	0	PHL 417
PMI 525	Pharmaceutical Biotechnology	2	1	1	PMI 312
PHP 520	Clinical Pharmacy	3	2	1	PHP 426
PHP 521	Pharmacoepidemiology, Pharmacovigilance and Health Promotion	4	3	1	PHP 426
	Faculty Electives	2	2	0	PHC213, PHT223, PHT314, PHT325

# **b.** Elective – number required: One [Elective Faculty Course (4)]

Code	Course Title	No. of	No. of ho week	urs/	Pre- requisites
	Tiue	Units	Lect.	Lab.	
PHC 601	Analysis of Food and Cosmetics	2	1	1	PHC 213
PHC 602	Chemistry of Medicinal Heterocycles	2	2	0	PHC 216
PHT 603	Skin Care and Cosmetology	2	1	1	PHT 314
PHT 604	Radiopharmaceuticals	2	2	0	PHT 325
PHL 605	Drug Evaluation and Bioassay	2	2	0	PHL 326



#### **Program Specifications**

PHL 606	Substance Abuse	2	2	0	PHL 518
PHL 607	Clinical Toxicology	2	2	0	PHL 518
PBC 608	Clinical Nutrition	2	2	0	PBC 222
PHG 609	Marine Natural Products	2	2	0	PHG 314
PHG 610	Forensic Pharmacognosy	2	2	0	PHG 314
PMI 611	Infection and Immunity	2	2	0	PMI 312
PMI 612	Advanced Biotechnology	2	2	0	PMI 312
PHP 613	Medical Devices	2	1	1	PHP 426
PHP 614	Clinical Trials	2	1	1	PHP 426
PHP 615	Evidence-Based Medicine	2	1	1	PHP 426
PHP 616	First Aid	2	1	1	PHP 221

#### 7. Program Admission Requirements:

- The Faculty of Pharmaceutical Sciences and Pharmaceutical Industries at FUE follows the regulations and score set by the Supreme Council of higher education in Egypt.
- FUE accepts students holding the Egyptian General Secondary Certificate of Education (Thanawya Amma) or its equivalent, as per the rules and regulations set by the Supreme Council of the Egyptian Universities; Thanawya Amma from other Arab countries, the American High School Diploma, the British Secondary School Certificates (GCSE, IGCSE), the German Secondary School Certificate (Abitur), the French Secondary School Certificate (Baccalaureat de L'Enseignement Secondaire), and the International Baccalaureate.
- According to the regulations of the Egyptian Ministry of Higher Education, all students who have an Egyptian nationality holding foreign high school certificates and who did not take Thanawya Amma Arabic Language and religion exams during their high school MUST sit for and obtain a passing grade in the Thanawya Amma Arabic Language and religion exams prior to graduation from the University.



#### **Program Specifications**

- All new students applying for admission at FUE must take the English Placement Test (EPT) and achieve the required English proficiency level before they can enroll in English language credit courses. Students will be placed according to their scores in an English language course. Students holding a valid International TOEFL certificate with an equivalent score of 550 and above are exempt from the placement test. Students who fail the English Placement Test (EPT) are required to complete and pass a remedial course (ENG 90 Basic English) over a period of one semester.
- According to the university regulations, applicants should pass a medical examination prior to their acceptance.
- Students, who had their General Secondary certificate or its equivalent two years before the date of submission, can apply to the university on condition that they were not registered in other Universities the year they had their certificate and according to the previously mentioned regulations.

#### **Requirements for Transfer-Students:**

#### • Transfer from other Universities

- The transfer student must fulfill FUE admission requirements including the attainment of high school certificate with a score complying with the Supreme Council of Egyptian Private Universities regulations for the year during which the certificate was obtained.
- Applicants should pass the tests specified by the University.
- Transfer students should study in the faculty for at least four semesters with a minimum of 50 credit hours.
- The student must submit official transcripts of the courses taken with detailed course descriptions stamped from an accredited university, including the credit hours and grades achieved.
- Upon final acceptance at FUE, the student will be requested to submit a withdrawal letter from the previous university.
- Courses that accepted to be transferred must be substantially the same in both content and quality to that of FUE courses.

#### • Transfer from FUE Faculties:

Transfer from an FUE faculty to another is only available within two weeks from the beginning of the semester during the Add/Drop period. Students who wish to transfer from one faculty to another must obtain the approval of both the Dean and the academic advisor. Students score should be compatible with the score required by the faculty they want to join.

#### **Program Specifications**

#### 8. Regulations for Progression and Program Completion

#### a. First Year(Freshman)

Students are required to complete less than 36 credit hrs.

#### **b.** Second Year (Sophomore)

Students are required to complete from 36 <73 credit hrs.

#### c. Third Year (Junior)

Students are required to complete from 73<109 credit hrs.

#### d. Fourth Year (Senior1)

Students are required to complete from 109 < 147 credit hrs.

#### e. Fifth Year (Senior 2)

Students are required to complete from 157 <182 credit hrs.

#### 9. Requirements for Graduation

To graduate, a student must pass all required courses and achieve a minimum cumulative GPA of 2.00. Students are required to complete 300 hours of Practical/Field Training.

#### **Calculation of CGPA:**

$$CGPA = \frac{\sum_{\text{for all studied courses}} \text{ (Grade of a course x Credit hours of the course)}}{\sum_{\text{for all studied courses}} \text{ (Credit hours)}}$$

## The Equivalent Grade to each CGPA

CGPA	Grade	Percentage	<b>Equivalent Grade</b>
4.0	A	90 to100	Excellent
3.7	A <sup>-</sup>	85 to <90	
3.3	<b>B</b> +	80 to <85	Very Good
3.0	В	75 to <80	
2.7	В-	72 to <75	
2.3	C+	70 to <72	Good
2.0	C	67 to <70	

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#### **Summer Training**

Students are required to complete 300 hours of Practical/Field Training for graduation. Students can start training after the third level and finish them before graduation. Students should follow the summer training description and the method of assessment as described and announced.

#### **Honors**

Students with a cumulative average of 3.7 or above at graduation are granted a B.Sc. with 1st class honors. Students with a cumulative average between 3.0 and 3.7 at graduation are granted a B.Sc. with 2nd class honors. To be granted with class honors, students must not fail in any of the provided courses.

#### 10. Assessment Methods for Students:

Method of Assessment	Assessed ILOs
Written exams	Knowledge and Understanding
	Intellectual Skills.
Practical exams	Intellectual Skills.
	Professional and Practical Skills.
	General and Transferrable Skills.
Oral exams	Knowledge and Understanding.
	Intellectual Skills.
	General and Transferrable Skills.
	Professional and Practical Skills
Assignments	Knowledge and Understanding.
	Intellectual Skills.
	Professional and Practical Skills
	General and Transferrable Skills.
Presentations	Knowledge and Understanding.
	Intellectual Skills
	General and Transferrable Skills.
Projects	Knowledge and Understanding.
	Intellectual Skills.
	Practical and Professional Skills.
	General and Transferrable Skills.



## **Program Specifications**

### 11. Program Assessment Methods:

Evaluator	Tool	Sample
1. Senior students (students at levels 4 and 5)	- Meetings - Questionnaire	at least 50%
2. Alumni	- Questionnaire	25%
3. Stakeholders	<ul><li>Discussions.</li><li>Questionnaires.</li><li>Meetings</li></ul>	Representative sample
4. Internal evaluator	Report	one
5. External Examiner (s)	Report	one-two
6. External Evaluator (s)	Report	one
7. Other Audits	Report	one-two

# (N.B.: Courses' Specifications are attached)

Signature of Program Coordinator:	
Signature of Chairman of Faculty Council (Dean)	
Faculty Council Approval Date	25/9/2017