Better World for All...
Clear and Slow Instructions
Instructors and proctors pay special attention to students with special needs when it comes to giving instructions or asking questions which must be done in a way that accommodates the student’s disability.

Software Assisted Education
Alternative exam methods that include the use of computer software for visual or auditory disabilities are available as per examinee’s disability. Examples of these are text to speech learning tool; reading software; zoom text, screen magnifier; and speaking software, which is a speech to text recognition software.

Library Assistance
Library assistance when it comes to the different kind of ways the library is used, this may include searching for books, notetaking, reading, photocopying a section or chapter from a book and borrowing books.

Teaching Faculty
Though outside DS, yet FUE teaching staff willingly extend their office hours when a student with special needs wishes to meet with a faculty member and is unable to fit into the office hours schedule. Moreover, in the case of practical faculties, special needs’ students carrying on lab work are given extra attention and time to complete their assignments.

FUE Low Income Support
Students are identified and classified according to the following criteria:
• The total annual family income divided by the number of family members compared to the total amount of the family basic needs.
• The amount of funds is determined according to the gap between the basic needs and total income.
• The low-income students must be a graduate from a governmental school (no fees school) or from a private school but funded by a scholarship or with proven change in family financial condition.
• Every case is comprehensively evaluated before final decision. (Variable amount based on the tuition fees values)
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