

Better World for All....





Reduce Inequality within and Among Countries

56 disabled Students

52 disabled Empolyees

553 from Developing Countires

Disability

FUE Disability Services

(DS) addresses the conditions of students with special needs. The purpose of DS is to enable students to effectively receive equal learning opportunities that enable them to academically perform successfully. Accordingly, DS is committed to resolving the difficulties that students with special needs may face. Disabilities may include mobility, hearing, visual or phycological impairments.

Irrespective of what the disability is, there are a few common services that DS extends to our students with special needs. Examples of these are to provide:

Disability Buddies

Designated exam areas for students who need disability buddies to sit for exams

Extra exam time for students who need disability buddies to answer exams

Extra Exam Time

Extra exam time for students with special needs and do not have disability buddies to answer exams

Extra Assignment Time

Students with special needs are given extra assignment duration time for completion of the assignment. Sometimes it may be necessary to break the assignment into smaller tasks.

Clear and Slow Instructions

Instructors and proctors pay special attention to students with special needs when it comes to giving instructions or asking questions which must be done in a way that accommodates the student's disability.

Software Assisted Education

Alternative exam methods that include the use of computer software for visual or auditory disabilities are available as per examinee's disability. Examples of these are text to speech learning tool; reading software; zoom text, screen magnifier; and speaking software, which is a speech to text recognition software.

Library Assistance

Library assistance when it comes to the different kind of ways the library is used, this may include searching for books, notetaking, reading, photocopying a section or chapter from a book and borrowing books.

Teaching Faculty

Though outside DS, yet FUE teaching staff willingly extend their office hours when a student with special needs wishes to meet with a faculty member and is unable to fit into the office hours schedule. Moreover, in the case of practical faculties, special needs' students carrying on lab work are given extra attention and time to complete their assignments.

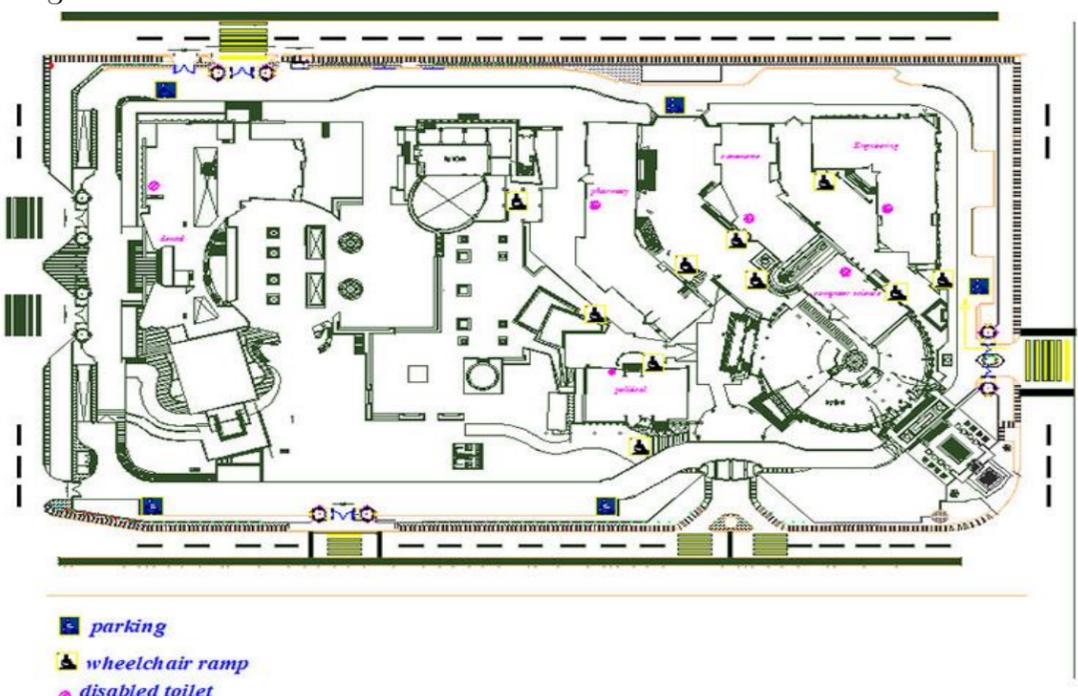
Support services for mental health conditions

The purpose is to address psychological needs and concerns by providing unique on-campus services that advance your academic accomplishment and improve the quality of your personal growth. These services include individual and group therapy, personal consultations, workshops, training sessions and psychological assessments.

Low Income Support

FUE Low Income Support students are identified and classified according to the following criteria:

- The total annual family income divided by the number of family members compared to the total amount of the family basic needs.
- The amount of funds is determined according to the gap between the basic needs and total income.
- The low-income students must be a graduate from a governmental school (no fees school) or from a private school but funded by a scholarship or with proven change in family financial condition.
- Every case is comprehensively evaluated before final decision. (Variable amount based on the tuition fees values)





FUE

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