Faculty of Economics and Political Science

Integrity and Good Governance

Information :

Course Code :	PSC 210	**Level :**	Undergraduate	**Course Hours :**	3.00- Hours
Department :	Department of Political Science				

Instructor Information :

Title	Name	Office hours
Lecturer	Nevine Henry Rezk Saad Wasef	

Description :

This course defines the basic concepts of good governance, integrity, values, morals, ethics and corruption. Students discuss how individual conduct can be judged in terms of integrity. It explores the relationship between religion and integrity. The decisive roles of official and non-official actors in promoting integrity in organizations and society are defined. Students learn to analyze global rating indices for corruption and integrity and compare different developed and developing countries investigating key factors and tools to achieve integrity. In the course, students are exposed to cases that illustrate different types of integrity violations such as abuse of power, misuse and manipulation of information, discrimination, waste and abuse of organization resources. In addition, policy ethics are defined in relation to integrity of governance.

Course outcomes :

a.Knowledge and Understanding: :	
1 -	Define what is considered ethical and who decides that
2 -	Recognize key ethical theories such as virtue ethics, deontology, and teleology
3 -	Describe various concepts such as morals, norms, values, virtues, misconduct
4 -	Identify different contexts of good governance and ethics in public administration settings
5 -	Discuss the United Nations Convention against Corruption
b.Intellectual Skills: :	
1 -	Analyze different complex situations in public organizations and how to determine the ethical decision-making
2 -	Examine what works better and when: enforcing compliance, building trust, or promoting values
3 -	Develop an authentic moral position as a future leader by learning how to provide constructive and respectful critique to current corrupted situations.
c.Professional and Practical Skills: :	
1 -	Apply knowledge of transparency, sustainability, and accountability to the Egyptian context
2 -	Design an anti-corruption strategy appropriate to the Egyptian conditions
3 -	Employ structured ethical reasoning when faced with real-life ethical dilemma
4 -	professionally interpret different strategies used to make sense of ethical issues

Copyright É 2023 [Future University in Egypt]. All rights reserved.

d.General and Transferable Skills: :	
1 -	Work effectively as a team member throughout the course
2 -	Develop self-learning mechanisms
3 -	Learn communication and leadership skills

Course Topic And Contents :

Topic	No. of hours	Lecture	Tutorial / Practical
Introduction: Integrity and Good Governance	3	1	
Making Sense of Ethics: A decision making approach to Ethical Dilemmas When do you know a particular issue has ethical dimensions? How to recognize such dimensions? How to make sense of them and agree on positions or solutions?	3	1	
Understanding and Applying Classical Theories of Ethics	3	1	
Who Decides "Public Interest"?	3	1	
First Mid-Term		1	
Putting Public Interest into Action " A Public Value Mapping Exercise"- Individual versus Public Interests	3	1	
Good Governance across the Globe	3	1	
Good Governance in Public Policy: Managing Conflicting Public Values	3	1	
Second Mid-Term		1	
Ethics Management: Measuring corruption and Integrity Violations. Key types of corruption and misconduct. The role of the government, non-governmental organizations and other stakeholders (domestic and multilateral efforts) to eradicate corruption and promote transparency.	3	1	
Managing Organizations of Integrity: Instruments, Approaches, and Policies. How to promote integrity in public sector?	3	1	
Absolutism, Particularism, and Relativism: Ethics Management across Boarders	3	1	
Ethical Leadership and Professional Ethics: How to become an Ethical Leader in Public Organizations? How to handle complex ethical dilemmas? Who do you serve as a responsible professional (value the stakeholders rights)	3	1	
The Case of Egypt: Promoting integrity and combating corruption in Egypt	3	1	
Final Exam		1	

Teaching And Learning Methodologies :

Data show and computer in lectures

Copyright É 2023 [Future University in Egypt]. All rights reserved.

Simulations
Debates
Research paper
presentation

Course Assessment :

Methods of assessment	Relative weight %	Week No	Assess What
Class Work (Attendance, Participation, Quizzes, Research papers, Presentations,..)	30.00		To assess understanding, and to assess theoretical background of the intellectual and practical skills.
Final Exam	40.00	15	To assess knowledge and intellectual skills.
Midterm Exam(s)	30.00	7	To assess professional skills.

Periodicals :

Adams, G. and D.L. Balfour, Towards Restoring Integrity in Praetorian Times. The Value of ôPutting Cruelty Firstô Public Integrity, Vol. 14 ,No.4: 2012 (325-339).

Copyright É 2023 [Future University in Egypt]. All rights reserved.