

## Faculty of Computers and Information Technology

### English Ket

**Information :**

**Course Code :** ENG KET

**Level :** Undergraduate

**Course Hours :** 2.00- Hours

**Department :** University Requirments

**Area Of Study :**

Apply the A2 academic reading and writing course to enable student's skills they have developed throughout the years and to progress toward an advanced level of literacy. Analyze the varieties of challenging readings and discover the characteristics and conventions used by scholars in different disciplines.

Demonstrate professional responsibilities, ethical, cultural and societal aspects in the A2 course to develop the core transferable skills in critical thinking, reading and writing that they will use in their university courses, regardless of their faculties.

Use effectively communication skills.

Carry out self-learning strategies for reading and writing more efficiently and for approaching new writing tasks

**Description :**

A second tier English language course that focuses on all four skills through the enhancement of language production and reception. The course further builds upon the foundation of the previous course to reinforce language learning. Lexis is drawn from the reading and listening and recycled for consolidation within grammar, writing and speaking. More emphasis is given to fluency thus achieving higher levels of communicative complexity. Prerequisite: ENG EL pass with a C grade or better or placement into ENG KET, 2 cr.

**Course outcomes :**

**a. Knowledge and Understanding: :**

1 -	Discuss the fundamental concepts that explain basic vocabulary range of isolated words and phrases related to particular situations
2 -	Identify master few simple grammatical structures and sentence patterns in a learned repertoire
3 -	Discuss principles of recognizing text types
4 -	Discuss different aspects of life

**b. Intellectual Skills: :**

1 -	Analyze the functionality of inferring meaning from various texts
2 -	Engage and communicate activities
3 -	Analyze texts through graphic organizers
4 -	Determine measurement criteria to evaluate information
5 -	Analyze facts and information from texts

**c. Professional and Practical Skills: :**

1 -	Acquire a set of fundamental research skills from different resources to manipulate simple phrases and sentences about themselves and imaginary people
2 -	Implement charts to organize ideas
3 -	Evaluate new ideas

4 -	Analyze and design different means to construct descriptive sentences
5 -	Evaluate different methods to produce varied paragraphs
<b>d.General and Transferable Skills: :</b>	
1 -	Exploit a range of learning resources to understanding different cases
2 -	Work in a team effectively and efficiently considering time and stress management
3 -	Apply communication skills and techniques in presentations and report writing

**Course Topic And Contents :**

Topic	No. of hours	Lecture	Tutorial / Practical
Orientation People	2	2	
Seasons	2	2	
Lifestyle (1)	2	2	
Lifestyle (2)	2	2	
Places	2	2	
Sport	2	2	
Jobs	2	2	
Food and Culture	2		
Mid Term Exam	2		
The animal Kingdom	2	2	
Transport	2	2	
Project presentation	2	2	
Presentation	2	2	
Final Exam	2		

**Teaching And Learning Methodologies :**

Interactive Lectures including discussion
Self-Study (Project / Reading Materials / Online Material / Presentations)
Case Studies
Others (Participation)

**Course Assessment :**

Methods of assessment	Relative weight %	Week No	Assess What
Final Exam	40.00	14	
Midterm Exam (s)	50.00	4	
Others (Participation)	5.00		
Team Work Projects	5.00		

**Course Notes :**

Course Notes are available with all the slides used in lectures in electronic form on Learning Management System (Moodle).

**Recommended books :**

Essential Grammar in Use . Raymond Murray (Cambridge University Press). ISBN: 978-0521675802

**Web Sites :**

TED Talks  
www.ekb.eg