

Faculty of Oral & Dental Medicine

Restorative and Esthetic Dentistry Technoloy

Information:

Course Code: RESTE 311 Level: Undergraduate Course Hours: 3.00- Hours

Department: Faculty of Oral & Dental Medicine

| Instructor Information: | | | | |
|-------------------------|--|--------------|--|--|
| Title | Name | Office hours | | |
| Associate Professor | Sara Mohamed Hany Ali Younis | | | |
| Assistant Lecturer | Amr Mohamed Marzouk Nadiem Abouelenien | | | |
| Assistant Lecturer | BASSMA REDA ABDELHAFIZ MOHAMED HASSAN | | | |

Area Of Study:

Description:

Introduction to operative dentistry., Cavity classification& nomenclature., General principles of cavity preparation., Instruments., Carious and non-carious lesion., Tooth form and Occlusion.

| Course ou | tcomes: | | |
|-------------|--|--|--|
| a.Knowled | lge and Understanding: : | | |
| 1 - | a1- Define the different principles of cavity preparation | | |
| 2 - | a2- Recognize the different cutting instruments | | |
| 3 - | a3- Identify the different types of non caries lesions. | | |
| 4 - | a4- Recognize how to restore the proper anatomy of the tooth and maintain the health of the soft tissue. | | |
| b.Intellect | ual Skills: : | | |
| 1 - | b1-Analyze different sequence of cavity preparation and proper instrument usage. | | |
| 2 - | b2-Differentiate carious and non caries lesions. | | |
| 3 - | b3- Select the suitable cavity design according to carious lesion. | | |
| c.Professi | onal and Practical Skills: : | | |
| 1 - | c1- Apply the general principles of cavity preparation for different classes. | | |
| 2 - | c2- Use Properly the appropriate instrument. | | |
| 3 - | c3- Judging the practical practice (proper anatomy of the tooth, health of the soft tissue). | | |
| 4 - | c4- Apply the health and safety regulations within the laboratory environment. | | |
| d.General | and Transferable Skills: : | | |
| 1 - | d1- Recognize the value and role of lifelong learning. | | |

[&]quot;ÁTo educate the students about the fundamental principles of cavity preparation."

[&]quot;ÁTo teach the students the classification and types of lesions affecting the tooth structure.

[&]quot;ÁTo enable the students to recognize and use the different cutting instruments.



| 2 - | d2- Assess one weakness and strengths. | |
|-----|--|--|
| 3 - | d3- Respect ethical behavior and professionalism. | |
| 4 - | d4- Respect integrity, honesty, and trustworthiness. | |

| Course Topic And Contents : | | | |
|---|--------------|---------|----------------------|
| Topic | No. of hours | Lecture | Tutorial / Practical |
| Introduction to operative dentistry. | | | |
| Cavity classification& nomenclature. | | | |
| General principles of cavity preparation. | | | |
| Instruments. | | | |
| Carious and non-carious lesion. | | | |
| Tooth form and Occlusion. | | | |

Teaching And Learning Methodologies:

Lectures with discussions.

Practical demonstrations.

E- learning.

Practical requirements.

Course Assessment:

| Methods of assessment | Relative weight % | Week No | Assess What | | | | |
|--|-------------------|---------|---|--|--|--|--|
| Logbook to assess practical requirements. | 10.00 | | Oral Examination | | | | |
| Oral examination / sheets to assess knowledge and understanding. | 15.00 | | Final Practical Examination | | | | |
| Practical examination to assess practical, intellectual, and general skills. | 25.00 | | Class work (Practical requirement, attendance and lab test) | | | | |
| Written examination to assess knowledge and understanding. | 25.00 | | Mid Term Examinations (Quiz and Midterm) | | | | |

Course Notes:

Course notes on the Moodle platform

Recommended books:

Online textbook: %Contemporary Approach in Operative Dentistry+ESummit et al,3rd ed., 2006