

**Faculty of Computers & Information Technology**

**Theory of Computations**

**Information :**

**Course Code :** CSC 416                      **Level :** Undergraduate                      **Course Hours :** 3.00- Hours

**Department :** Department of Computer Science

**Instructor Information :**

| Title               | Name  | Office hours |
|---------------------|---|--------------|
| Associate Professor | Osama Fathy Saleh Hegazy                          | 3            |
| Associate Professor | Osama Fathy Saleh Hegazy                          | 3            |
| Teaching Assistant  | Rahmatallah Hossam Farouk Hassan Mohamed AlSofany |              |
| Teaching Assistant  | YASMIN AMR AHMED ANWAR ALI BADR                   | 5            |
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**Area Of Study :**

This course deals with the theoretical foundations of computing, including abstract models of computing machines, the grammars those machines recognize, and the corresponding classes of languages. Topics include church's thesis; grammars, the m-recursive functions, and tuning computability of the m-recursive functions, the incompatibility: the halting problem, tuning innumerability, tuning acceptability, and tuning decidability, unsolvable problems about tuning machines and m-recursive functions, computational complexity: time – bounded tuning machines, rate of growth of functions, up – completeness, the complexity hierarchy, the prepositional calculus: syntax, truth – assignment, validity and satisfy, and equivalence and normal forms compactness, Recent correlated software packages should be used through labs.

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**Course outcomes :**

**a. Knowledge and Understanding :**

|     |   |
|-----|---|
| 1 - | Know the theoretical foundations of computing.  |
| 2 - | Understand advanced techniques for formal languages.  |
| 3 - | Understand Grammars those machines recognize,   |
| 4 - | Read, write, and manipulate an abstract specification describing the requirements of a computer system, |

|   |  |
|---|--|
| 5 -   | Apply various proof methods of computing and corresponding classes of languages.   |
| 6 -   | Understand the abstract models of the process of computation such as Turing Machines, its variations, and Post Machines, and including abstract models of computing machines     |
| <b>b. Intellectual Skills :</b>               |  |
| 1 -   | Explain and illustrate by means of examples the terms finite, non finite, and pushdown automata, and context free grammars, un-decidability, equivalence and decision procedures |
| 2 -   | Describe and compare the main models of computing  |
| 3 -   | Analyze the complexity of simple computing programs  |
| 4 -   | Explain the use of formal systems in computers   |
| 5 -   | Good students will be able to formally analyze simple properties of on topics of formal specifications through proof.  |
| <b>c. Professional and Practical Skills :</b> |  |
| 1 -   | Approach the advanced formal languages with confidence   |
| 2 -   | Understand new advanced formal languages   |
| <b>d. General and Transferable Skills :</b>   |  |
| 1 -   | Deploy communication skills  |
| 2 -   | Deploy research skills   |
| 3 -   | To work to tight deadlines   |
| 4 -   | Justify students design decisions in a written document  |
| 5 -   | Work more easily within a team to achieve an objective   |

**Course Topic And Contents :**

| Topic                                    | No. of hours | Lecture | Tutorial / Practical |
|--|--------------|---------|----------------------|
| Background to Theory of Formal Languages | 4            | 2       | 2                    |
| Introduction to Formal Languages         | 4            | 2       | 2                    |
| Regular Expressions                      | 4            | 2       | 2                    |
| Finite Automata                          | 4            | 2       | 2                    |
| Non Deterministic Finite Automata        | 4            | 2       | 2                    |
| Midterm Exam I                           | 4            | 2       | 2                    |
| Transition Graphs                        | 4            | 2       | 2                    |
| Context-Free Grammars                    | 4            | 2       | 2                    |
| Pushdown Automata                        | 4            | 2       | 2                    |
| Equivalence of Computing Paradigms       | 4            | 2       | 2                    |
| Turing Machines                          | 4            | 2       | 2                    |
| Midterm Exam II                          | 4            | 2       | 2                    |
| Post Machines                            | 4            | 2       | 2                    |
| Computers                                | 4            | 2       | 2                    |
| Revision                                 | 4            | 2       | 2                    |
| Final Exam                               | 4            | 2       | 2                    |

**Teaching And Learning Methodologies :**

Lectures

Exercises

Projects

**Course Assessment :**

| Methods of assessment | Relative weight % | Week No | Assess What |
|-----------------------|-------------------|---------|-------------|
| Final Exam            | 40.00             | 16      |             |
| Midterm I             | 15.00             | 6       |             |
| Midterm II            | 15.00             | 12      |             |
| Project               | 15.00             | 4       |             |
| Quizes & Assignments  | 15.00             | 2       |             |