

# **Faculty of Engineering & Technology**

### **Introduction to Microprocessors**

#### Information:

Course Code: ELE 410 Level: Undergraduate Course Hours: 3.00- Hours

**Department:** Specialization of Mechatronics Engineering

Instructor Information:		
Title	Name	Office hours
Lecturer	Mohamed Ali Mohamed Elsayed Torad	5
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# Area Of Study:

## **Description:**

**Course outcomes:** 

Microprocessor system design; 8051 architecture and organization; Instruction set; Addressing modes; stack and branching; Interrupts and exceptions; Microprocessor support circuits and peripheral interfacing; Assembly programming; C language programming; Applications include data collection and control of pneumatic, hydraulic and machine systems.

a.K	(nowled	ge and Understanding: :
	1 -	Discuss issues about the microprocessor performance.
	2 -	List the main syntax of assembly and %-Hanguages.
	3 -	Outline fundamentals in computing, including hardware and oper-ating systems.
	4 -	Discuss issues of reliability
	_	Identify and descriptions of table practices and moth adalastics and in the analysis and

- 5 Identify and demonstrate usage of tools, practices and methodolo-gies used in the specification, design implementation and critical evaluation of computer software systems.
- 6 Outline current and underlying technologies that support computer processing and inter-computer communication.

### b.Intellectual Skills: :

- Design microprocessor programs in assembly and hanguages to perform a given task.
  Debug microprocessor programs written in assembly or hanguages to perform a given task.
  - 3 Modify microprocessor programs written in assembly or % 4/an-guages to upgrade a given process.

Énrich students' knowledge about the characteristics of microprocessors, and its applications.

Ashowing students the relationship between hardware and software and how they work together to accomplish a task.

Énrich students' knowledge about the major component of a microcontroller-based systems, describe the steps involving in assembling, linking, and executing a program.

<sup>″</sup>Árrain students' to write programs in assembly and ‰ ⊬Áanguages to perform given tasks and run them.



c.Professio	onal and Practical Skills: :
1 -	Implement programs using the assembly and %-#anguages.
2 -	Use the assembly language to control the different computer units.
3 -	Use the assembly language to write drivers for different computer accessories.
4 -	Identify risks or safety aspects that may be involved in the opera-tion of computing equipment within a given context.
5 -	Operate computing equipment efficiently, taking into account its logical and physical properties.
d.General a	and Transferable Skills: :
1 -	Work in stressful environment and within constraints.
2 -	Demonstrate efficient IT capabilities.
3 -	Manage tasks and resources.
4 -	Communicate effectively.
5 -	Mange one's own learning and development, including time man-agement and organizational skills.

Course Topic And Contents :			
Topic	No. of hours	Lecture	Tutorial / Practical
Introduction to microprocessors and embedded processors.	4	2	2
The 8051 microcontroller overview and programming model and architecture.	8	4	4
The 8051 Assembly language programming and addressing modes.	8	4	4
Arithmetic, logical, and jump instructions.	8	4	4
I/O parallel port programming.	8	4	4
The 8051 C programming.	8	4	4
Timer, serial port, and interrupt programming in Assembly and C.	8	4	4
Design projects.	6	4	2

Teaching And Learning Methodologies :	
Interactive Lecturing	
Discussion	
Experiential learning	
Project	
Research	

Course Assessment :				
Methods of assessment	Relative weight %	Week No	Assess What	
Assignment	15.00			
Final Exam	40.00	16		
First Midterm Exam	15.00	6		
Laboratory Experiments	10.00			
Quizzes	10.00			



Second Midterm Exam	15.00	11	

# **Course Notes:**

- 1. Lecture notes
- 2. Handouts.

## Recommended books:

Recommended Reading: The 8051 Microcontroller: A Systems Approach, Janice Gillispie Mazidi, Muhammad Ali Mazidi, and Rolin D. McKinlay, Pearson, 2012