

## **Faculty of Engineering & Technology**

#### **Integrated Circuit Applications**

#### Information:

Course Code: ELE 564 Level: Undergraduate Course Hours: 3.00- Hours

**Department:** Specialization of Electronics & Communication

#### Area Of Study:

ABuild analytical skills needed for the field of radio frequency design.

Æuild analytical skills needed for analyzing basic radio frequency performance parameters.

Ænrich studentsøknowledge in the field of transceivers system and circuit design.

### **Description:**

Amplifiers: RF IF and video, Oscillators: tuned and untuned oscillators stability, VCO, phase locked loop, Modulators: AM, SSB balanced FM, PM, pulse modulators, digital modulators, Demodulators: AM, FM and PM detectors, Transmitter and receiver circuits, Circuit simulators, Digital, Analog and mixed mode.

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#### a. Knowledge and Understanding: :

- 1 a1- List the operation of common transceiver architectures for high-frequency applications.
- 2 a2- Explain the concept of noise figure, non-linearity, and sensitivity in transceivers
- 3 a3- Discuss the performance requirements of different building blocks such as noise figure, gain and non-linearity.
- 4 a4- Describe the concept of impedance matching and impedance transformation in high-frequency circuits
- 5 a5- Recognize the usage of low noise amplifiers, mixers, voltage controlled oscillators, power amplifiers, and phase locked loops.

#### b.Intellectual Skills: :

- 1 b1- Assess intuitively about communication transceivers and its building blocks.
- 2 b2- Analyze system requirements of communication transceivers.

#### c.Professional and Practical Skills::

- 1 c1- Simulate communication transceivers and its building blocks.
- 2 c2- Use software tool to build the different building blocks.
- 3 c3- Prepare and technical report.

## d.General and Transferable Skills::

- 1 d1- Work in teams.
- 2 d2- Propose and formulate new ideas in communication transceivers.



Course Topic And Contents :			
Topic	No. of hours	Lecture	Tutorial / Practical
Amplifiers: RF IF and video,	10	6	4
Oscillators: tuned and untuned oscillators stability, VCO	10	6	4
phase locked loop	10	6	4
Modulators: AM, SSB balanced FM, PM, pulse modulators, digital modulators, Demodulators: AM, FM and PM detectors,	20	12	8
Transmitter and receiver circuits,	10	6	4
Circuit simulators	5	3	2
Digital, Analog and mixed mode.	10	6	4

# **Teaching And Learning Methodologies:**

Interactive Lecturing

**Problem Solving** 

Discussion

**Experiential Learning** 

**Project** 

Course Assessment :					
Methods of assessment	Relative weight %	Week No	Assess What		
″ÁFinal exam	40.00				
o Assignments	5.00				
o In Class Quizzes	10.00				
o Mid-Term exams	30.00				
o Project/Lab	15.00				

## **Recommended books:**

- a. Course notes
- Taken by the student inside classroom
- b. Essential books (text books)
- P.R. Gray and R.G. Meyer, Analysis and Design of Analog Integrated Circuits, 5th Edition, John Wiley, 2009.
- D. O. Pederson, K. Mayaram, Analog Integrated Circuits for Communication, Springer. 2nd Ed., 2009
- c. Periodicals, Web sites, õ Áetc
- IEEE periodicals