

## Faculty of Economics and Political Science

### English Ket

#### Information :

**Course Code :** ENG KET

**Level :** Undergraduate

**Course Hours :** 2.00- Hours

**Department :** University Requirments

#### Area Of Study :

This is a lively course covering a wide variety of motivating topics. It offers students complete preparation for the Cambridge KET examination at Lower Intermediate Level. It also combines solid language development with systematic and thorough examination preparation and practice.

##### Course Goals:

• Bring the students closer to normal usage of the language.

• Train the students to express themselves and communicate in a simple way to deal with routine tasks and exchange information.

• Enable students to use, understand, appreciate, reflect on and enjoy the English language in a variety of texts and to shape meaning in ways that are imaginative, interpretive, critical and powerful.

#### Description :

A lively course which consists of 20 short units covering a wide variety of motivating topics. It offers students complete preparation for the Cambridge KET examination at Lower Intermediate Level. It also combines solid language development with systematic and thorough examination preparation and practice.

#### Course outcomes :

##### **a.Knowledge and Understanding: :**

- |     |                                                             |
|-----|-------------------------------------------------------------|
| 1 - | Comprehend, speak, listen, read, write, view and represent. |
| 2 - | Use language and communicate appropriately and effectively. |

##### **b.Intellectual Skills: :**

- |     |                                                                                                            |
|-----|------------------------------------------------------------------------------------------------------------|
| 1 - | Analyze the importance of the English language as a key to learning.                                       |
| 2 - | Critically analyze the power of language to explore and express views of themselves, others and the world. |

##### **c.Professional and Practical Skills: :**

- |     |                                                                                |
|-----|--------------------------------------------------------------------------------|
| 1 - | Analyze in ways that are imaginative, interpretive and critical.               |
| 2 - | Interpret, learn and reflect on their learning through their study of English. |

##### **d.General and Transferable Skills: :**

- |     |                                                                                                                                                                                    |
|-----|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 - | Select and uses language forms and features, and structures of texts according to different purposes, audiences and contexts, and describes and explains their effects on meaning. |
| 2 - | Investigate the relationships between and among texts.                                                                                                                             |

### Course Topic And Contents :

| Topic                                                                                                                                                                                                                                                                                                                                                                                                                  | No. of hours | Lecture | Tutorial / Practical |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|---------|----------------------|
| Introductory Lecture and Course Outline                                                                                                                                                                                                                                                                                                                                                                                | 4            | 2       |                      |
| Unit 1. The way we are<br>a. Use manner adverbs and adjectives to talk about people's behavior and personality.<br>b. Use adverbs like extremely to make adjectives and adverbs stronger.<br>c. Add prefixes to adjectives to make opposites.<br>d. Use always with a continuous verb to describe individual habits.<br>e. Use at least to point out the positive side of a situation.                                 | 4            | 2       |                      |
| Unit 2. Experiences<br>a. Use the present perfect to talk about your secret dreams and discuss experiences you have and haven't had.<br>b. Ask and answer questions beginning with Have you ever...?<br>c. Use the simple past to give specific answers to questions in the present perfect.<br>d. Keep a conversation going and use response questions like Do you...?, Did you...? or Have you...? to show interest. | 4            | 2       |                      |
| Unit 3. Wonders of the world<br>a. Talk about human and natural wonders.<br>b. Use the superlative form of adjectives for emphasis.<br>c. Ask and answer questions about measurements with How + adjective...?<br>d. Use short responses with really and sure to show you are a supportive listener.                                                                                                                   | 4            | 2       |                      |
| Unit 4. Family life<br>a. Talk about family, relatives, and childhood.<br>b. Use the verbs to let, make, help, have, get, want, ask, and tell to talk about rules and discipline.<br>c. Use used to and would to talk about your memories of growing up.<br>d. Give opinions with expressions like It seems like... and If you ask me,...<br>e. Use expressions like exactly, definitely, and absolutely to agree.     | 4            | 2       |                      |
| Unit 5. Food choices<br>a. Describe your eating habits, talk about healthy eating and discuss different ways to cook and prepare food.<br>b. Use quantifiers like a little, a few, very little and very few, too, too much, too many, and enough.<br>c. Respond to suggestions by letting the other person decide.<br>d. Refuse offers politely with expressions like No, thanks. I'm fine.                            | 4            | 2       |                      |
| Midterm Exam                                                                                                                                                                                                                                                                                                                                                                                                           |              | 1       |                      |

### Course Topic And Contents :

| Topic                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | No. of hours | Lecture | Tutorial / Practical |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|---------|----------------------|
| <b>Unit 6. Managing life</b><br>a. Talk about the future: plans, facts, predictions, and schedules, offer advice and solutions to problems and discuss phone habits.<br>b. Use the future with will, going to, the present continuous, and the simple present.<br>c. Use had better, ought to, and might want to to say what's advisable. Use have got to and going to have to to say what's necessary.<br>d. Use would rather to say what's preferable.<br>e. Use expressions with make and do.<br>f. End phone conversations and use informal expressions like I'd better go, and See you later to say good-bye. | 4            | 2       |                      |
| <b>Unit 7. Relationships</b><br>a. Talk about friendships, dating, and other relationships.<br>b. Make sentences with subject and object relative clauses.<br>c. Use phrasal verbs like grow up, get along, and break up.<br>d. Soften comments with expressions like I think, probably, a kind of, and in a way.<br>e. Use though to give a contrasting idea.                                                                                                                                                                                                                                                     | 4            | 2       |                      |
| <b>Unit 8. What if?</b><br>a. Talk about wishes for the present or future using wish + past form of verb.<br>b. Talk about imaginary situations or events in the present and future.<br>c. Discuss how to deal with everyday dilemmas.<br>d. Use expressions with That would be... to comment on an idea or suggestion.<br>e. Give advice using expressions like If I were you... and You could                                                                                                                                                                                                                    | 4            | 2       |                      |
| <b>Unit 9. Tech savvy?</b><br>a. Discuss gadgets and technology and ask for and offer help with technology problems.<br>b. Include questions within questions and statements.<br>c. Use separable phrasal verbs with objects like turn on, plug in, and throw away.<br>d. Use how to+ verb, where to+ verb, and what to+ verb.<br>e. Give different opinions with expressions like Don't you think...? And You know what I mean? to ask someone to agree                                                                                                                                                           | 4            | 2       |                      |
| <b>Unit 10. What's up?</b><br>a. Discuss your social life, talk about different kinds of movies, and recommend books, CDs, movies, and shows.<br>b. Use the present perfect continuous to talk about recent activities.<br>c. Use since, for, and in for duration with the present perfect and present perfect continuous.<br>d. Use already, still, and yet with the present perfect.<br>e. Ask someone for a favor politely and use All right and OK to move a conversation to a new topic and to agree to requests.                                                                                             | 4            | 2       |                      |

### **Course Topic And Contents :**

| <b>Topic</b>                                                                                                                                                                                                                                                                                                                                                                                                                    | <b>No. of hours</b> | <b>Lecture</b> | <b>Tutorial / Practical</b> |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|----------------|-----------------------------|
| Unit 11. Impressions<br>a. Speculate about people and situations and talk about impressions, feelings and reactions.<br>b. Show you understand another person's feelings or situation.<br>c. Use the modal verbs must, may, might, can or could to speculate.<br>d. Use adjectives ending in 'ing' and 'ed' like boring and bored.<br>e. Use 'You see' to explain a situation and 'I see' to show you understand.               | 4                   | 2              |                             |
| Unit 12. In the news<br>a. Talk about events in the news and about extreme weather and natural disasters.<br>b. Use the simple past passive in news stories.<br>c. Use the simple past passive with 'by + agent' and use adverbs with the passive.<br>d. Introduce news with expressions like 'Did you hear (about)...?', 'Guess what?', and 'You know what?'<br>e. Use expressions like 'The thing is...' to introduce issues. | 4                   | 2              |                             |
| Final Exam                                                                                                                                                                                                                                                                                                                                                                                                                      |                     | 1              |                             |

### **Teaching And Learning Methodologies :**

Data show and computer in lectures

Demonstration videos

Group discussion

Research Paper

### **Course Assessment :**

| <b>Methods of assessment</b>                                                   | <b>Relative weight %</b> | <b>Week No</b> | <b>Assess What</b>                                                                        |
|--------------------------------------------------------------------------------|--------------------------|----------------|-------------------------------------------------------------------------------------------|
| Course Work (Attendance, Participation, Assignments, Quizzes, Research Paper ) | 30.00                    |                | To assess understanding, theoretical background of the intellectual and practical skills. |
| Final Exam                                                                     | 40.00                    | 15             | To assess knowledge and intellectual skills                                               |
| Midterm Exam                                                                   | 30.00                    | 7              | To assess professional skills                                                             |