Faculty of Computers and Information Technology

English Pet B1-B2

Information :

| **Course Code :** | ENG PET | **Level** | : | Undergraduate | **Course Hours :** | 2.00- Hours |

| **Department :** | University Requirments |

Area Of Study :

Compare, evaluate and select methodologies of the various techniques introduced within the course.
Apply the basic knowledge that enhances skills of reading and writing skills that develop the student's language practice.
Use fundamental and advanced topics and functional lexis provide the reference by which language is introduced and recycled within clear natural contexts.
Combine and evaluate different concepts of writing through a range of texts, by understanding genre specific conventions, and developing confidence by planning and discussions and by applying both process and product approaches.

Description :

The course consists of 12 comprehensive units which cover every part of the requirement of the PET examination in detail. It provides preparation, practice, information, and advice to ensure that students are fully prepared for the official PET examination.
The course includes an official past exam paper supplied by Cambridge   University ESOL (English for Speakers of Other Languages).
It also provides extra guidance for writing essays and papers.
The PET examination is conducted by the British Council, Cairo, and is accredited by Cambridge University (ESOL), England.

Course outcomes :

a.Knowledge and Understanding: :

1 -	Describe different aspects of festivals, celebrations, and school and education
2 -	Discuss methodologies of how people can communicate
3 -	Identifies the up to date methods to infer meaning from various texts
4 -	Outline methods to summarize a given text or paragraph

b.Intellectual Skills: :

1 -	Determine measurement criteria to differentiate between two texts
2 -	Evaluate information
3 -	Analyze texts through graphic organizers.
4 -	Relate their knowledge
5 -	Predict proposal content using visuals

c.Professional and Practical Skills: :

| 1 - | Use different methods to write varied paragraphs. |
| 2 - | Install and maintain different means to generate descriptive sentences |

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3 -	Evaluate ideas
4 -	Implement charts to organize ideas

d.General and Transferable Skills: :

1 -	Exploit a range of learning resources
2 -	Utilize effectively general course facilities
3 -	Use graphic organizers to analyze and produce

Course Topic And Contents :

Topic	No. of hours	Lecture	Tutorial / Practical
Orientation Places	2	2	
Festivals and Celebrations	2	2	
School and Education	2	2	
The Internet and Technology	2	2	
Language and Communication	2	2	
Weather and Climate	2	2	
Sports and Competition	2	2	
Business	2	2	
Mid Term Exam	2		
People	2	2	
Space and the Universe	2	2	
Presentation	2	2	
Presentation	2	2	
Final Exam	2		

Teaching And Learning Methodologies :

Interactive Lectures including discussion
Self-Study (Project / Reading Materials / Online Material / Presentations)
Case Studies/Project
Others (Participation)

Course Assessment :

Methods of assessment	Relative weight %	Week No	Assess What
Final Exam	40.00	14	
Midterm Exam (s)	50.00	4	
Others (Participation)	5.00		
Team Work Projects	5.00		

Course Notes :

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Course Notes are available with all the slides used in lectures in electronic form on Learning Management System (Moodle)

Recommended books :

Essential Grammar in Use . Raymond Murray (Cambridge University Press). ISBN: 978-0521675802

Web Sites :

TED Talks
www.ekb.eg

http://www.fue.edu.eg