

# **Faculty of Engineering & Technology**

#### **Electrical and Electronic Measurements**

#### Information:

Course Code: EPR 364 Level: Undergraduate Course Hours: 3.00- Hours

**Department :** Department of Electrical Engineering

| Instructor Information : |  |              |  |  |  |
|--------------------------|--|--------------|--|--|--|
| Title                    | Name                                   | Office hours |  |  |  |
| Associate Professor      | Mohamed Hassan Mohamed Elmahlawy       | 4            |  |  |  |
| Assistant Lecturer       | Ahmed Essam Fahim Zahran               |              |  |  |  |
| Assistant Lecturer       | Mostafa Mohamed Salaheldin Abdelkhalek | 8            |  |  |  |
| Assistant Lecturer       | Marwa Mohamed Zaki Mohamed Shaheen     |              |  |  |  |

#### **Area Of Study:**

ÁDevelop the students' knowledge about Analog & Digital instruments and transducers.

ADevelop students of practical skills for designing and building up a complete application circuit.

Arrain students to perform basic experiments on Analog & Digital instruments.

## **Description:**

Introduction to Units, Standards, and Measurements Errors. Electromechanical Instruments and DC meters. Resistance, Inductance and Capacitance measurements, DC/AC bridges. Digital Basic Instruments, Digital counters, A/D & D/A converters. Digital measuring instruments: digital multimeters and frequency meters. Cathode Ray Oscilloscopes and its applications in phase and frequency measurements, Digital Storage Oscilloscopes, Spectrum Analyzer.

Electromechanical Transducers: Variable resistance, capacitance and inductance transducers, Strain Gauge, Linear Variable Differential Transformer.

Temperature Transducers: The Thermocouple and the Thermistor.

Light Transducers: The photoconductive cell and photodiode.

## Course outcomes:

## a. Knowledge and Understanding: :

- 1 Explain the analog multi-meters and its applications as well as the DC / AC bridges.
- 2 Describe digital multi-meters, digital counters, and frequency meters.
- 3 Explain the cathode ray oscilloscope and digital oscilloscope and its applications in different measurements.
- 4 Illustrate signal generators and spectrum analyzers.
- 5 Classify the electrical and electronic transducers according to its applications.

## b.Intellectual Skills::

- 1 Prepare a technical report.
- 2 Apply different applications to analog and digital meters.
- 3 Investigate the failure of the labs equipment and transducers.



| c.Professi | onal and Practical Skills: :   |
|------------|--|
| 1 -        | Build experiments, and interpret their results using analog & digital measuring instruments and relevant laboratory equipment. |
| 2 -        | Develop troubleshooting experiments using the laboratory tools in the course project.  |
| 3 -        | Practice main functions of analog & digital instruments and transducers.   |
| 4 -        | Follow up safety requirements at lab.  |
| d.General  | and Transferable Skills: :   |
| 1 -        | Collaborate effectively within multidisciplinary team.   |
| 2 -        | Work coherently and successfully as a part of a team in the Lab and assignments.   |
| 3 -        | Effectively manage tasks, time, and resources during the project and lab experiments.  |

| Course Topic And Contents :               |              |         |                      |
|---|--------------|---------|----------------------|
| Topic                                     | No. of hours | Lecture | Tutorial / Practical |
| Electromechanical Instruments             | 5            | 3       | 2                    |
| Electromechanical Applications            | 5            | 3       | 2                    |
| Digital Basics                            | 5            | 3       | 2                    |
| Digital Instruments and Frequency meters  | 10           | 6       | 4                    |
| Cathode Ray Oscilloscope                  | 15           | 9       | 6                    |
| Digital Oscilloscope.                     | 10           | 6       | 4                    |
| Function Generators & Spectrum Analyzers. | 10           | 6       | 4                    |
| Review on Measurements Units & Errors.    | 5            | 3       | 2                    |
| Sensors & Transducers                     | 10           | 6       | 4                    |

| Teaching And Learning Methodologies : |  |
|---------------------------------------|--|
| Interactive Lecture                   |  |
| Discussion                            |  |
| Problem Solving                       |  |
| Experimental Learning                 |  |
| Cooperative Learning                  |  |
| Project                               |  |

| Course Assessment :   |                   |         |             |
|-----------------------|-------------------|---------|-------------|
| Methods of assessment | Relative weight % | Week No | Assess What |
| Assignments           | 5.00              |         |             |
| Final Exam            | 40.00             |         |             |
| Lab and Project       | 15.00             |         |             |
| Mid- Term II          | 15.00             |         |             |
| Mid-Term I            | 15.00             |         |             |
| Quizzes               | 10.00             |         |             |



| Recommended books :         |  |                  |           |  |  |
|-----------------------------|--|------------------|-----------|--|--|
| abrie Soloman, <b>‰</b> en: |  | Mc GrawHill, 2nd | Ed, 2010. |  |  |
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