

## Faculty of Economics and Political Science

### Administrative Law

#### Information :

**Course Code :** LAW 301

**Level :** Undergraduate

**Course Hours :** 3.00- Hours

**Department :** Department of Public Administration

#### Instructor Information :

| Title     | Name                       | Office hours |
|-----------|----------------------------|--------------|
| Professor | Marwa Ahmed Nazeer Huwaidi | 1            |

#### Area Of Study :

This course discusses the relationship between "Economics and Political Science" and "Administrative Law" from a legal point of view, in an interactive atmosphere, introducing the dual court system, and identifying the jurisdiction of the Egyptian State Council and its historical development, laying down the main types of administrative activities, the general characteristics of administrative law, rules organizing the relationship among different administrative agencies, and the extent of the administration responsibility within a comparative approach.

#### Course Goals:

- Understanding the legal dimension of the relationship economics and political science.
- Interpret how the jurisdictions of the Egyptian state council work as well as the mechanisms that define the historical development related to it.
- Analyze the characteristics that shape the administrative law as well as the rules organizing the relationship among different administrative agencies

#### Description :

This course discusses the relationship between "Economics and Political Science" and "Administrative Law" from a legal point of view, in an interactive atmosphere, introducing the dual court system, and identifying the jurisdiction of the Egyptian State Council and its historical development, laying down the main types of administrative activities, the general characteristics of administrative law, rules organizing the relationship among different administrative agencies, and the extent of the administration responsibility within a comparative approach.

#### Course outcomes :

##### **a. Knowledge and Understanding: :**

|     |  |
|-----|--|
| 1 - | Comprehend the main theories of administrative law.  |
| 2 - | Understand the patterns practices of administrative law in developed and developing nations. |
| 3 - | Recognize the Egyptian administrative law.   |

##### **b. Intellectual Skills: :**

|     |  |
|-----|--|
| 1 - | Interpret different cases of law applications in political and economic matters. |
| 2 - | Analyze different laws based on their contexts and motivations behind them.      |

##### **c. Professional and Practical Skills: :**

|     |   |
|-----|---|
| 1 - | Develop solutions for administrative law issues in Egypt. |
|-----|---|

|   |   |
|---|---|
| 2 -   | Re-draw the shapes of laws and know how to face the challenges respectively.  |
| 3 -   | Grasp the mechanisms that are needed to conduct reform in administrative law. |
| <b>d.General and Transferable Skills: :</b> |   |
| 1 -   | Attain Independence and initiative skills.                                    |
| 2 -   | Gain confidence and know how to work towards solutions                        |

| <b>Course Topic And Contents :</b>  |                     |                |                             |
|---|---------------------|----------------|-----------------------------|
| <b>Topic</b>  | <b>No. of hours</b> | <b>Lecture</b> | <b>Tutorial / Practical</b> |
| Introductory Lecture and Course Outline                                     | 3                   | 1              |                             |
| Administrative Law: Concepts and Theories                                   | 6                   | 2              |                             |
| Issues and Mechanisms of Administrative Law Interpretation                  | 12                  | 4              |                             |
| Midterm Exam  |                     | 1              |                             |
| Analyzing Different Case Studies in Egypt                                   | 6                   | 2              |                             |
| Challenges Facing Administrative Law  | 3                   | 1              |                             |
| Possible Scenarios in Studying and Interpreting Administrative Law in Egypt | 3                   | 1              |                             |
| Administrative Law in Selected Developed Countries as Case Studies          | 3                   | 1              |                             |
| Administrative Reform in Egypt: Challenges and Opportunities                | 3                   | 1              |                             |
| Final Exam  |                     | 1              |                             |

| <b>Teaching And Learning Methodologies :</b> |
|--|
| Data show and computer in lectures           |
| Demonstration videos                         |
| Group discussion                             |
| Presentation                                 |
| Research Paper                               |
| Simulations                                  |
| Debates                                      |

| <b>Course Assessment :</b>  |                          |                |   |
|---|--------------------------|----------------|---|
| <b>Methods of assessment</b>  | <b>Relative weight %</b> | <b>Week No</b> | <b>Assess What</b>  |
| Course Work (30%) (Attendance, Participation, Assignments, Quizzes, Research Paper) D | 30.00                    |                | To assess understanding and theoretical background of the intellectual and practical skills |
| Final Exam  | 40.00                    | 15             | To assess knowledge and intellectual skills.  |
| Midterm Exam(s)   | 30.00                    | 8              | To assess professional skills.  |

| <b>Recommended books :</b>  |
|---|
| Steven Cann, Administrative Law. Thousand, Calif: Sage Publications, Oaks, 1998 |

**Periodicals :**

Wilson M. Martin and Jennifer A. Blackburn. Administrative Law. Mercer Law Review Vol. 65, No.1, 2013.

John Paul Jones and Afsana Chowdhury, Administrative Law, University of Richmond Law Review, Vol. 47, No.1, 2012.