

**Faculty of Economics & Political Science**

**Public Administration Theory**

**Information :**

**Course Code :** PAD 200

**Level :** Undergraduate

**Course Hours :** 3.00- Hours

**Department :** Department of Public Administration

**Instructor Information :**

Title	Name	Office hours
Lecturer	Shaimaa Magued Mohamed Helmy Abdulfattah	3
Assistant Lecturer	Engy Azzam Tawfik Abdelkareem	

**Area Of Study :**

Public administration has developed more systematic patterns of inquiry about the substance of public organization behavior, public management, and public policy implementation. Students in this course learn about classical and contemporary theories and practices. They explore theories or approaches that are most promising as well as influential. The course sets out a detailed description of key theories in contemporary public administration and thus improves the reliability of knowledge and understanding of public administration. Theories like the politics - administration dichotomy, political control of bureaucracy, governance as well as public management are discussed and debated. In addition, students understand different forms of contracting, administrative operations, restructuring, efficiency and effectiveness and total quality control in public administration.

**Course Goals:**

- Define the difference between politics and public administration.
- Present different models to explain the relations between legislatures/elected figures and administrators.
- Present Traditional Vs. contemporary theories of political control of bureaucracy to answer: Are bureaucracies out of control?"
- Explain policymaking role of administration and bureaucracy, by introducing different theories of bureaucratic politics.
- Compare traditional Vs. modern public management operations (Theory X&Y, group theory, management by contract, leadership, TQM,...).
- Explain limits in the application of modern concepts of economics or other sciences in public administration.
- Describe the pattern of bureaucracy's decision-making.

**Description :**

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**Course outcomes :**

**a. Knowledge and Understanding: :**

1 -	Comprehend different models and theories of public administration.
2 -	Identify the relation between politics and administration.
3 -	Explain political control over administration.
4 -	Discuss the role of administrators in policymaking

**b. Intellectual Skills: :**

1 -	Analyze decision-making rationale
2 -	Critically analyze the relationship between politics and bureaucracy.

**c. Professional and Practical Skills: :**

1 -	Analyze the role of administration in policy-making.
2 -	Interpret different managerial practices.
3 -	Apply public management concepts and theories on case studies.
4 -	Debate whether bureaucracies are out of control.

**d. General and Transferable Skills: :**

1 -	Communicate effectively in a group.
2 -	Learn soft skills through debates and simulation.

**Course Topic And Contents :**

Topic	No. of hours	Lecture	Tutorial / Practical
Introductory Lecture and Course Outline	5	1	1
Theories of Political Control of Bureaucracy	10	2	2
Theories of Bureaucratic Politics	10	2	2
Midterm Exam		1	
Theories of Public Management	10	2	2
Postmodern Theory	10	2	2
Decision Theory	10	2	2
Research Presentations	5	1	1
Final Exam		1	

**Teaching And Learning Methodologies :**

Demonstration videos
Group discussion
Data show and computer in lectures
Research Paper

**Course Assessment :**

Methods of assessment	Relative weight %	Week No	Assess What
Course Work (Attendance, Participation, Assignments, Quizzes, Research Paper...)	30.00		To assess theoretical background of the intellectual and practical skill and understanding
Final Exam	40.00	15	To assess knowledge and intellectual skills.
Midterm Exam	30.00	7	To assess professional skills.

**Recommended books :**

Laurence E. Lynn, Jr., New Frontiers of Public Administration: The Practice of Theory and the Theory of Practice, Political Science & Politics, American Political Science Association, 2008.

**Periodicals :**

Chris Ansell and Alison Gash, Collaborative Governance in Theory and Practice, Journal of Public Administration Research and Theory, Oxford University Press, Issue No. 18, 2007 (543-571). URL: <http://sites.duke.edu/niou/files/2011/05/Ansell-and-Gash-Collaborative-Governance-in-Theory-and-Practice.pdf>