

## **Faculty of Economics and Political Science**

## **Public Policy Analysis**

# **Information:**

Course Code: PAD 301 Level: Undergraduate Course Hours: 3.00- Hours

**Department :** Department of Political Mass Media

Ins	<u>tru</u> (	ctor	Into	rma	tion	:

Title	Name	Office hours
Lecturer	Shaimaa Magued Mohamed Helmy Abdulfattah	1
Assistant Lecturer	Salma Ahmed Shawky AbdElmeguid	

## Area Of Study:

This course focuses on the concepts and practices in public policy analysis and its relationship with the relevant and interrelated disciplines. It presents the different phases of policy process starting from problem recognition, policy formulation, implementation, evaluation and feedback impact. In addition, it sets out the different roles of both official and non-official actors in policy-making. Qualitative as well as some quantitative analytical tools widely applied in evaluating public policies are covered in this course. Through case studies and simulation games, students learn how to apply public policy analysis approach on real-life multifaceted public issues. Students are trained to produce policy papers and policy briefs as these are considered to be effective tools to reach out for policy-makers.

#### Course Goals:

- ÉDffer knowledge and skills essential for problem recognition and definition, agenda setting, creative development of solutions, consequence predictions, decision-making and evaluation.
- "ÁBuild a multidisciplinary perspective in policy analysis.
- ADiscuss the role of public opinion in shaping public policies.
- "Æxplore prospects of the impact of virtual media on public policy system."
- "ÁHighlight the roles of official and nonofficial actors.
- \*ÁDiscuss the relationship between bureaucracy and public policy.
- "Áearn about policy-making in international organizations."
- #Practice public policy analysis through simulation games on real-life policy issues.
- \*\*Rractice how to develop policy papers as well as policy briefs.
- "APractice how to design advocacy campaigns."
- ADevelop active actors in public service.

## **Description:**

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## **Course outcomes:**



a.Knowled	lge and Understanding: :
1 -	Identify public policy-making process.
2 -	Define policy issues accurately.
3 -	Identify different state and non-state actors in policymaking.
4 -	Discuss public policy system.
b.Intellect	ual Skills: :
1 -	Analyze public policy process rationale.
2 -	Critically analyze policy issues
3 -	Develop creative optimal alternative solutions for policy problems.
c.Professi	onal and Practical Skills: :
1 -	Analyze public policy dynamic environment.
2 -	Use different methods and tools to create and analyze policy-relevant information.
3 -	Apply a proactive approach to prevent problems.
4 -	Effectively engage in policy-making.
5 -	Analyze and weigh conflicting interests.
6 -	Make decisions conforming to the political reality.
d.General	and Transferable Skills: :
1 -	Communicate effectively in a group.
2 -	Practice developing structured tools to collect information.
3 -	Use scientific tools to analyze data.
4 -	Practice soft skills through simulation and role playing.

Course Topic And Contents :			
Topic	No. of hours	Lecture	<b>Tutorial / Practical</b>
Introductory Lecture and Course Outline	3	1	
Introducing the Policy Process	3	1	
Elements of the Policy-Making System	3	1	
Role of Official Actors in Public Policy	3	1	
Role of Unofficial Actors in Public Policy	3	1	
Agenda Setting	3	1	
Policy Types, Policy Design and Decisions	3	1	
Midterm Exam		1	
Public Policy in International Organizations	3	1	
Policy Implementation	3	1	
Public Oversight and Evaluation	3	1	
Policy Papers	3	1	
Policy Briefs	3	1	
Policy Advocacy and New Social Media	3	1	
Final Exam		1	



# **Teaching And Learning Methodologies:**

Data show and computer in lectures

Demonstration videos

Group discussion

Research Paper

Course Assessment :			
Methods of assessment	Relative weight %	Week No	Assess What
Course Work (Attendance, Participation, Assignments, Quizzes, Research Paperõ D	30.00		To assess practical skills and understanding
Final Exam	40.00	15	To assess knowledge and intellectual skills.
Midterm Exam(s)	30.00	8	To assess professional skills.

# Recommended books:

William N. Dunn, Public Policy Analysis: An Introduction, 4th Edition, Prentice Hall, 2007.