

**Faculty of Economics & Political Science**  
**Contemporary Issues in Public Administration**

**Information :**

**Course Code :** PAD 404      **Level :** Undergraduate      **Course Hours :** 3.00- Hours  
**Department :** Department of Public Administration

**Instructor Information :**

Title	Name	Office hours
Lecturer	Nevine Henry Rezk Saad Wasef	

**Area Of Study :**

This course defines and studies global policy issues. It explores the evolution of public administration. It also discusses the strategic management process as well as different structures of public administration. It provides as well analysis of the characteristics required for successful public leaders.

**Course Goals:**

- Define variety of global policy issues and their main features.
- Identify the importance of "reinventing" as a contemporary reforming concept for public administration.
- Realize the idea behind strategic management in public administration and how to design the structure of an organization.
- Determine the best methods for employees' motivation.
- Highlight the characteristics of a Public Leader.

**Description :**

This course defines and studies global policy issues, characteristics, involved actors- official and non-official and their interests, and evaluates potential solutions. The department at beginning of the academic year determines the international policy issue(s) handled through the semester.

**Course outcomes :**

**a.Knowledge and Understanding: :**

1 -	Comprehend the human resource management techniques within public sector.
2 -	Discuss the essential principle and requirement for the application of reinventing as reforming methodology.
3 -	Identify steps for designing organizational structure applicable for public organizations.
4 -	Recognize methods of motivating public employees.

**b.Intellectual Skills: :**

1 -	Examine a wide range of global policy issues, and their main features.
2 -	Illustrate the impact of "reinventing" upon government functions.
3 -	Analyze the position of strategic management within public organizations.
4 -	Explain different factors for improving public employees' performance.

**c. Professional and Practical Skills: :**

1 -	Formulate strategic plans appropriate for public organization.
2 -	Apply essential knowledge about management techniques to make full advantage of human resources.
3 -	Use different mechanisms for motivating public employees and satisfying their needs in a manner that yield to the organizational goals realization.

**d. General and Transferable Skills: :**

1 -	Learn how to manage time effectively.
2 -	Learn how to exchange information and share meanings with others.

**Course Topic And Contents :**

Topic	No. of hours	Lecture	Tutorial / Practical
Introductory Lecture and Course Outline	3	1	
Reinventing	6	2	
Strategic Management in Public Administration	6	2	
Organizing Different Structures of Public Administration	6	2	
Mid Term Exam		1	
Motivation and Job Satisfaction	6	2	
Public Leaders	6	2	
Communication in Public Administration	6	2	
Final Exam		1	

**Teaching And Learning Methodologies :**

Data show and computer in lectures
Demonstration videos
Group discussion
Simulations
Research Paper
Presentations
Debates

**Course Assessment :**

Methods of assessment	Relative weight %	Week No	Assess What
Course Work(Attendance, Participation, Assignments, Quizzes, Research Paper...)	30.00		To assess understanding and theoretical background of the intellectual and practical skills
Final Exam	40.00	15	To assess knowledge and intellectual skills.
Midterm Exam(s)	30.00	8	To assess professional skills.

### **Periodicals :**

Abdirahman Said Mohamed Hargeisa, "Leadership Is A Crucial Factor In The Public Administration", The Somaliland Times, ISSUE 49 December 28, 2002  
<http://somalilandtimes.net/Archive/49/4910.htm>

James P. Pfiffner , "Traditional Public Administration versus The New Public Management: Accountability versus Efficiency", Published in Institutionenbildung in Regierung und Verwaltung: Festschrift fur Klaus Konig, A. Benz, H. Siedentopf, and K.P. Sommermann, eds. (Berlin,Germany: Duncker & Humbolt, 2004), pp. 443-454. George Mason University, 2004.  
[http://pfiffner.gmu.edu/files/pdfs/Book\\_Chapters/NewPublicMgt.doc.pdf](http://pfiffner.gmu.edu/files/pdfs/Book_Chapters/NewPublicMgt.doc.pdf)

Ike Joe Nii Annang Mensah – Livingstone, "Communications In Administration: Advantages And Challenges For Effective Corporate Management", a paper presented at the Third (3rd) Induction Ceremony of the Association of Certified Chartered Economists (ACCE), Dec. 2010  
<http://www.charteredeconomists.org/images/com.pdf>

### **Web Sites :**

Lauren Pacek, "Fundamental differences between leaders in Public and Private Organizations", September 2010.  
[https://www.academia.edu/3481145/Fundamental\\_Differences\\_in\\_Leadership\\_in\\_Public\\_and\\_Private\\_Organizations](https://www.academia.edu/3481145/Fundamental_Differences_in_Leadership_in_Public_and_Private_Organizations)

David Osborne and Ted Gaebler, "Reinventing Government: How the Entrepreneurial Spirit Is Transforming the Public Sector", Reading, MA: Addison-Wesley, 1992.  
<http://cms.mildredwarner.org/summaries/osborne1992>

Public Administration the One, "Organizations: Theories – systems, contingency; Structure and forms: Ministries and Departments, Corporations, Companies, Boards and Commissions; Ad hoc and advisory bodies; Headquarters and Field relationships; Regulatory Authorities; Public - Private Partnerships", July 2012.  
<http://publicadministrationtheone.blogspot.com/2012/07/organisations-theories-systems.html>

Rosemary McInerney and David Barrows, "Management Tools For Creating Government Responsiveness: The Liquor Control Board of Ontario as a Context for Creating Change", The Innovation Journal: The Public Sector Innovation Journal, Volume 7(3), 2002.  
<http://www.innovation.cc/case-studies/barrowsed7v3i9a.pdf>