

Faculty of Engineering & Technology

Petroleum Engineering Design Project

Information:

Course Code: PE 501 Level: Undergraduate Course Hours: 3.00- Hours

Department: Department of Petroleum Engineering

Instructor Information:				
Title	Name	Office hours		
Professor	Ismail Shaaban Ismail Mahgoub			
Associate Professor	Taher El Sebaey Taher El Fakhrny			
Lecturer	Omar Saad Ahmed Mahmoud	2		
Lecturer	Mohamed Alaa Eldin Mohamed Abdelbakey			
Lecturer	Mohamed Ghareeb Moustafa Ahmed	2		
Assistant Lecturer	YOUSSEF ELSAYED ABDELHAFEZ KANDIEL			
Teaching Assistant	Akram Rabie Hamed Ragheb Tobar			
Teaching Assistant	Ahmed Hamdy Hafez Hassan Saied			

Area Of Study:

Manage in group with opportunity to implement the appropriate concepts and techniques to design a particular project.

Ámplement industrial field data and use it in the designing a project.

Develop knowledge of the petroleum engineering project design.

Recognize to select the appropriate petroleum engineering technique to evaluate and predict the future performance of a specific field case study.

Description:

Senior capstone design project(s) based on industry data. -Application of reservoir engineering, drilling and production engineering principles to evaluate and solve an industry problem such as a new field development, evaluation of an existing reservoir asset, or analysis of field re-development.

Course ou	tcomes:
a.Knowled	lge and Understanding: :
1 -	List reservoir applications to evaluate and solve an industry problem
2 -	Describe drilling engineering to evaluate and solve an industry problem
3 -	Explain production engineering to evaluate and solve an industry problem
4 -	Describe logging to evaluate and solve an industry problem
b.Intellect	ual Skills: :
1 -	Investigate appropriate solutions for engineering problems based on analytical thinking and data collection.
2 -	Develop a creative and innovative way in problem solving and design.



c.Professio	onal and Practical Skills: :
1 -	Apply knowledge of mathematics, science, information technology, design, business context and engineering practice integrally to create proper project design.
2 -	Develop the engineering knowledge, understanding, collected data and feedback to make the integration of project design.
3 -	Apply practical knowledge in final presentations.
d.General	and Transferable Skills: :
1 -	Collaborate effectively within multidisciplinary team.
2 -	Work in stressful environment and within constraints.
3 -	Communicate effectively

Course Topic And Contents :			
Topic	No. of hours	Lecture	Tutorial / Practical
Future Performance Prediction for Nameless Reservoir Using Material Balance Calculations and Decline Curve Analysis.	5	3	2
Determination of the OOIP for Water Drive Reservoirs with NO Prior Knowledge of Aquifer Properties and Geometry.	10	6	4
Comparative Investigation of Well Testing Results using Horner and Saphir Software for Pressure Buildup and Drawdown Tests.	5	3	2
Diagnoses and Management of Water Production Resources in Mature Sandstone Reservoirs Using TDT and CHFR Logging Data.	10	6	4
Maximize oil Recovery by using water Flooding Technique: Simulation Study.	5	3	2
Interactive Program for Drill String Failure Detection and Prevention before and while Drilling.	5	3	2
Basis of Ideal Well Design.	10	6	4
Developing a Reservoir Zonation and Characterization Using Core-Data.	5	3	2
Basic open and cased hole logging interpretation in Oil & Gas Zones.	5	3	2
Integration of geological & engineering data in the development of oil & gas fields.	10	6	4
Uncertainly Analysis of Archie's Parameters Determination Techniques and Water Saturation in Carbonate Reservoirs.	10	6	4

Teaching And Learning Methodologies : Interactive Lecturing Discussion Report



Course Assessment :				
Methods of assessment	Relative weight %	Week No	Assess What	
Final Presentation and Report	40.00			
Project preparation	15.00			
Weekly discussion with the project supervisor	45.00			

Recommended	books:			
All Petroleum E	ngineering Reference	s delivered previo	usly by FUE	
<u>Periodicals :</u>				
Onepetro				
Web Sites :				
www.spe.org				