

# **Faculty of Oral & Dental Medicine**

### **Clinical Crowns & Bridges**

### Information:

Course Code: PROS 424 Level Undergraduate **Course Hours:** 2.00- Hours

Department: Faculty of Oral & Dental Medicine

| Instructor Information: |   |              |
|-------------------------|---|--------------|
| Title                   | Name  | Office hours |
| Professor               | Ashraf Hussien Abdel Fattah Sherif            |              |
| Associate Professor     | MOSTAFA ELSAYED MOHAMED ABOUSHAHBA            |              |
| Associate Professor     | Mennatallah Mohieeldin Wahba Alyeldin Mohamed | 6            |
| Lecturer                | Omar Hussein Mohamed Abdelbary                |              |
| Assistant Lecturer      | Hend Abd El Moniem Mohamed Ahmed              |              |
| Assistant Lecturer      | Hesham Samir Saad Sabet                       |              |
| Assistant Lecturer      | Passant Bahaa eldin Abdallah Aly Soliman      |              |
| Teaching Assistant      | Nourhan Amr Ahmed Amin Hathout                |              |
| Teaching Assistant      | Yasmin Bassel Sayed Yehia Khulief             |              |

## Area Of Study:

# **Description:**

fixed prosthodontics design, connectors precision attachment color science & shade selection metal ceramic restoration and occlusion.

# Course outcomes:

# a. Knowledge and Understanding: :

- Identify the different restoration designs...
- 2 -Explain all the steps concerning tooth preparation & construction of metal ceramic restorations .
- 3 -Recognize the different types of connectors .
- 4 -Employ the different types of precesion attachment.
- 5 -Discuss the details of basics of color science.
- 6 -Discuss the details of basics of occlusion .

<sup>&</sup>quot;ÁTo educate the students about the basics of diagnosis and treatment planning.

Äro familiarize the student with component parts of fixed partial denture.

Äro understand the basics of selection of an appropriate fixed partial denture design.

<sup>&</sup>quot;ÁTo enable the students to recognize and practice the different clinical steps from tooth preparation to final cementation of restorations.

Äro enable students to be acquainted with the common infections and to practice principles of sterilization and infection control.



| b.Intellectu | al Skills: :  |  |  |
|--------------|---|--|--|
| 1 -          | Identify the appropriate infection control and sterilization methods  |  |  |
| 2 -          | Interpret the data obtained by the different bridge design selection.   |  |  |
| 3 -          | Apply the most comfortable patient-Dentist chair position   |  |  |
| 4 -          | Apply the different clinical steps involved in tooth preparation to receive metal ceramic restoration   |  |  |
| c.Professio  | c.Professional and Practical Skills: :  |  |  |
| 1 -          | Select the proper bridge design   |  |  |
| 2 -          | Perform preparation for metal ceramic restoration   |  |  |
| 3 -          | Examine properly the designs of dental connectors and precesion attachment .  |  |  |
| 4 -          | 4 - Perform proper color selection process .  |  |  |
| d.General a  | d.General and Transferable Skills: :  |  |  |
| 1 -          | -Patient . ÁDoctor Relationship : "ÁDemonstrate respect to all patients irrespective to their socioeconomic levels , cultures or religious beliefs "ÁProvide appropriate basic patient education  |  |  |
| 2 -          | - Health . Ásafety . Ánfection control : "Ámplement infection control policies .  |  |  |
| 3 -          | - Life . ÁLong Learning : "ÁRecognize of the value and role of life long learning self assessment , and critical thinking in maintaining competency . "ÁEvaluate personal progress and be able to assess ones weakness and strengths .  |  |  |
| 4 -          | - Ethical behavior and professionalism : "Árlave an awareness of moral and ethical responsibilities involved in the provision of care to individual patients and community .  |  |  |
| 5 -          | - Have integrity, honesty and trustworthiness. "ÁMeet patient's needs and expectations "ÁTreat the patient as a person not as a disease "ÁMaintain a professional image in manner, dress, speech, and interpersonal relationship that is consistent with the health care international standards.   |  |  |
| 6 -          | - Skills Related to Social and Community Context of Health Care: "ARecognize the Egyptian healthcare system and the community based resources and services available and to be able to utilize them to provide high quality care to the patient and to the community. "ÁUnderstand epidemiological techniques used to determine social, behavioral, environmental, and economic influences on oral and dental health. "ÁShare activity in health promotion and disease prevention programs that benefit the community |  |  |

| Course Topic And Contents :     |              |                              |                      |
|---------------------------------|--------------|------------------------------|----------------------|
| Topic                           | No. of hours | Lecture                      | Tutorial / Practical |
| Fixed Prosthodontics Design     |              | Occlusion of teeth           |                      |
| Connectors                      |              | Occlusion of teeth           |                      |
| Precision Attachment            |              | Fixed partial denture design |                      |
| Color Science & Shade Selection |              | Fixed partial denture design |                      |
| Metal ceramic restorations      |              | Fixed partial denture design |                      |



| Course Topic And Contents : |              |   |                      |
|-----------------------------|--------------|---|----------------------|
| Topic                       | No. of hours | Lecture                                       | Tutorial / Practical |
| Occlusion                   |              | Connector<br>s in fixed<br>prosthodon<br>tics |                      |

# Teaching And Learning Methodologies: Lectures Lectures with discussion Panel of experts Brain storming Videotapes Class discussion Small Group discussion Case studies Role playing Report . Æack session Worksheets / surveys Index card exercise Guest speaker

| Course Assessment :       |                   |         |   |
|---------------------------|-------------------|---------|---|
| Methods of assessment     | Relative weight % | Week No | Assess What   |
| 1st Mid Term Examinations | 15.00             |         | assess knowledge and understanding                      |
| 2nd Mid Term Examinations | 15.00             |         | assess knowledge and understanding                      |
| Final Written Examination | 25.00             |         |   |
| Oral Examination          | 10.00             |         |   |
| Practical Examination     | 15.00             |         | assess clinical skills, intellectual and general skills |

# **Course Notes:**

Available for students to purchase from the department

# Recommended books:

Values clarification exercise

**Demonstrations** 

Rosenthiel . ÁSchillingburg . Álhonson . Álylman