

# **Faculty of Oral & Dental Medicine**

# **Clinical Crowns & Bridges**

**Information:** 

Course Code: PROS 525 Level: Undergraduate Course Hours: 3.00- Hours

**Department:** Faculty of Oral & Dental Medicine

Instructor Information :			
Title	Office hours		
Professor	Ashraf Hussien Abdel Fattah Sherif		
Associate Professor	SHEREEN AHMED ABDELMAQSOUD NOSSAIR	6	
Associate Professor	MOSTAFA ELSAYED MOHAMED ABOUSHAHBA		
Associate Professor	Mennatallah Mohieeldin Wahba Alyeldin Mohamed		
Lecturer	Omar Hussein Mohamed Abdelbary		
Assistant Lecturer	Sherine Osama Hussein Wahby Elebiary		
Assistant Lecturer	Amira Yehia Amin Mohamed ElKharadly		
Assistant Lecturer	Engy Ibrahim Hassan Shohdy Ibrahim Dahroug		
Assistant Lecturer	Mai Salah ElDin Abdel Azim Mohamed		
Assistant Lecturer	Heba Ahmed Hassan Elkhayat		
Assistant Lecturer	Hend Abd El Moniem Mohamed Ahmed		
Assistant Lecturer	Passant Bahaa eldin Abdallah Aly Soliman		
Assistant Lecturer	Hesham Samir Saad Sabet		
Teaching Assistant	Asmaa Ahmed Ibrahim Mohamed Montaser		
Teaching Assistant	Nourhan Amr Ahmed Amin Hathout		
Teaching Assistant	Ali Gamal Elsadawy Elaraby		
Teaching Assistant	Maya Khoweiled Abdelhalim Khoweiled		
Teaching Assistant	Nouran Tarek Mohamed El araby		
Teaching Assistant	Mostafa Gamal Mostafa korany Mostafa		
Teaching Assistant	Yasmin Bassel Sayed Yehia Khulief	Yehia Khulief	
Teaching Assistant	Mohamed Hamdy Abdulmaguied Mohamed Atta Shrmana		
Teaching Assistant	Marco Ashraf Helmy Sedhom		
Teaching Assistant	Rim Wael Moustafa Fouad Elbalkimy		
Teaching Assistant	Saif Eldine Wael Mohamed Wagdy Gharib		
Teaching Assistant	Samer Shawky Mohamed Mohamed Ismail		
Teaching Assistant	Ahmed Waleed Abdelaziz Shaban		

Ar	ea	Of	Stu	ıdy	:



"ÁTo educate the students about the basics of biological and periodontal considerations that should be followed during tooth preparation.

Ao familiarize the student with different recent treatment modalities af varying difficulties.

"ÁTo enable students to detect the causes of fixed prosthodontic failure and their management.

Áo make student acquainted with laser and its applications.

Áo educate students about the care and maintenance aspect of the fixed restorations.

"ÁTo familiarize students with the principles of occlusion

### **Description:**

restoration of endodontically treated teeth ,biological aspect ,periodontal aspect ,cements and cemention procedure esthetic consideration, all ceramic restorations and checking and verification,

Course ou	tcomes:		
a.Knowled	lge and Understanding: :		
1 -	Relate the basics of diagnosis with the treatment planning of the badly broken and endodontically treated teeth		
2 -	Recognize the biological and periodontal aspects of the restorative procedures		
3 -	Describe the principles of occlusion as regards fixed prosthodontics.		
4 -	Identify the principles and types of luting cements .		
5 -	Explain the principles of ceramic strengthening and the different types of modern ceramic		
b.Intellect	ual Skills: :		
1 -	Manage badly broken down and endodontically treated teeth		
2 -	Apply the protective measures during the steps of tooth preparation in order to fulfill biological and periodontal considerations		
3 -	Assess properly the success and failure during the try in step		
c.Professi	onal and Practical Skills: :		
1 -	Practice the steps of restoration of endodontically treated teeth		
2 -	Perform properly the steps of tooth preparations taking into consideration the biological and periodontal aspects		
3 -	Practice the different replacement options according to the selected bridge design considering occlusion principles		
4 -	Appraise the quality of the final restoration during checking		
5 -	Perform properly the different steps of cementation procedures		
d.General	and Transferable Skills: :		
1 -	Patient Doctor relationship.		
2 -	Demonstrate respect to all patients irrespective to their socioeconomic levels, cultures or religious beliefs		
3 -	Provide appropriate basic patient education		
4 -	Health-safety-infection control		
5 -	Implement infection control policies		
6 -	Life-long learning		
7 -	Recognize of the value and role of life long learning, self assessment, and critical thinking in maintaining competency		



8 -	Evaluate personal progress and be able to assess ones weakness and strengths.
9 -	ethical behavior and professionalism
10 -	Have an awareness of moral and ethical responsibilities involved in the individual patients and community provision of care to
11 -	Have integrity, honesty and trustworthiness
12 -	Meet patientos needs and expectations
13 -	Treat the patient as a person not as a disease
14 -	- maintain a professional image in manner, dress, speech, and interpersonal relationship that is consistent with the health care international standards.
15 -	Skills related to social and community context of health care.
16 -	Recognize the Egyptian healthcare system and the community based resources and services available and to able to utilized them to provide high quality care to the patient and to the community.
17 -	Understand epidemiological techniques used to determine social, behavioral, environmental, and economic influences on oral and dental health
18 -	Share actively in heath promotion and disease prevention program that benefit the community

Course Topic And Contents :			
Topic	No. of hours	Lecture	Tutorial / Practical
Restoration of endodontically treated teeth	7	Biological Considerat ions	
Biological aspect	7	Periodonta I Considerat ions	
Periodontal aspect	7	Restoratio n of Endodonti cally treated teeth	
Cements and cemention procedure	7	Restoratio n of Endodonti cally treated teeth	
All ceramic restorations	7	Cements and Cementati on	
Checking and verification	7	Cements and Cementati on	
Basics of occlusion	7	All Ceramic Restoratio ns	



**Teaching And Learning Methodologies:** 

Lectures

Lectures with discussion

Panel of experts

Brain storming

Videotapes

Class discussion

Small group discussion

case studies

Role playing

Report-Back session

Worksheets/surveys

Index card exercise

Guest speaker

Values clarification exercise

**Demonstrations** 

Course Assessment :			
Methods of assessment	Relative weight %	Week No	Assess What
Class work	20.00		Log Books to assess clinical skills
Final Written Exam	25.00		
Mid Term Examinations	30.00		assess knowledge and understanding
Oral Examination	10.00		assess knowledge and understanding
Practical Examination	15.00		assess clinical skills, intellectual and general

skills

### **Course Notes:**

Department Books: available for all students.

### Periodicals:

rosenthiel-Schillingburg-Jhonson-Tylman