

Faculty of Oral & Dental Medicine

Clinical Crowns & Bridges

Information :

Course Code : PROS 525

Level : Undergraduate

Course Hours : 3.00- Hours

Department : Faculty of Oral & Dental Medicine

Instructor Information :

Title	Name	Office hours
Associate Professor	Mennatallah Mohieeldin Wahba Alyeldin Mohamed	
Associate Professor	SHEREEN AHMED ABDELMAQSoud NOSSAIR	7
Associate Professor	SHEREEN AHMED ABDELMAQSoud NOSSAIR	7
Lecturer	Engy Ibrahim Hassan Shohdy Ibrahim Dahroug	
Lecturer	Hesham Samir Saad Sabet	
Lecturer	Omar Hussein Mohamed Abdelbary	
Lecturer	Samaa Nagy Abdel Salam Mohamed Kotb	
Lecturer	Angham Ibrahim Sadek Elgendy	
Lecturer	Karim Ahmed Awadallah Othman	
Lecturer	Yasmine Mohamed Ashraf Elmaltawy	
Assistant Lecturer	Amira Yehia Amin Mohamed ElKharadly	
Assistant Lecturer	Yasmin Bassel Sayed Yehia Khulief	
Assistant Lecturer	Mohamed Hamdy Abdulmaguied Mohamed Atta Shrmama	
Assistant Lecturer	Mai Salah EIDin Abdel Azim Mohamed	
Assistant Lecturer	Heba Ahmed Hassan Elkhayat	
Assistant Lecturer	Hend Abd El Moniem Mohamed Ahmed	
Assistant Lecturer	Ahmed Farouk Gouda Hussein	
Assistant Lecturer	Mai Salah EIDin Abdel Azim Mohamed	
Assistant Lecturer	Heba Ahmed Hassan Elkhayat	
Assistant Lecturer	Yasmin Bassel Sayed Yehia Khulief	
Teaching Assistant	Asmaa Ahmed Ibrahim Mohamed Montaser	
Teaching Assistant	Dina Taher Abdelnaby Eltoukhy	
Teaching Assistant	Abdelaziz Shaban Shawky Shaban	
Teaching Assistant	NOURHAN AMR AHMED AMIN HATHOUT	
Teaching Assistant	Asmaa Ahmed Ibrahim Mohamed Montaser	
Teaching Assistant	Nouran Tarek Mohamed El araby	
Teaching Assistant	Mostafa Gamal Mostafa korany Mostafa	
Teaching Assistant	Samer Shawky Mohamed Mohamed Ismail	

Teaching Assistant	Ali Gamal Elsadawy Elaraby	
Teaching Assistant	Saif Eldine Wael Mohamed Wagdy Gharib	
Teaching Assistant	Rim Wael Moustafa Fouad Elbalkimy	
Teaching Assistant	Salam Ahmed Mohamed Ahmed Ouda	
Teaching Assistant	Dina Taher Abdelnaby Eltoukhy	

Area Of Study :

- To educate the students about the basics of biological and periodontal considerations that should be followed during tooth preparation.
- To familiarize the student with different recent treatment modalities of varying difficulties.
- To enable students to detect the causes of fixed prosthodontic failure and their management.
- To make student acquainted with laser and its applications.
- To educate students about the care and maintenance aspect of the fixed restorations.
- To familiarize students with the principles of occlusion

Description :

restoration of endodontically treated teeth ,biological aspect ,periodontal aspect ,cements and cementation procedure ,esthetic consideration ,all ceramic restorations and checking and verification

Course outcomes :

a.Knowledge and Understanding: :

1 -	Relate the basics of diagnosis with the treatment planning of the badly broken and endodontically treated teeth
2 -	Recognize the biological and periodontal aspects of the restorative procedures
3 -	Describe the principles of occlusion as regards fixed prosthodontics.
4 -	Identify the principles and types of luting cements .
5 -	Explain the principles of ceramic strengthening and the different types of modern ceramic

b.Intellectual Skills: :

1 -	Manage badly broken down and endodontically treated teeth
2 -	Apply the protective measures during the steps of tooth preparation in order to fulfill biological and periodontal considerations
3 -	Assess properly the success and failure during the try in step

c.Professional and Practical Skills: :

1 -	Practice the steps of restoration of endodontically treated teeth
2 -	Perform properly the steps of tooth preparations taking into consideration the biological and periodontal aspects
3 -	Practice the different replacement options according to the selected bridge design considering occlusion principles
4 -	Appraise the quality of the final restoration during checking
5 -	Perform properly the different steps of cementation procedures

d.General and Transferable Skills: :

1 -	Patient Doctor relationship.
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2 -	Demonstrate respect to all patients irrespective to their socioeconomic levels, cultures or religious beliefs
3 -	Provide appropriate basic patient education
4 -	Health-safety-infection control
5 -	Implement infection control policies
6 -	Life-long learning
7 -	Recognize of the value and role of life long learning, self assessment, and critical thinking in maintaining competency
8 -	Evaluate personal progress and be able to assess ones weakness and strengths.
9 -	ethical behavior and professionalism
10 -	Have an awareness of moral and ethical responsibilities involved in the provision of care to individual patients and community
11 -	Have integrity, honesty and trustworthiness
12 -	Meet patients needs and expectations
13 -	Treat the patient as a person not as a disease
14 -	- maintain a professional image in manner, dress, speech, and interpersonal relationship that is consistent with the health care international standards.
15 -	Skills related to social and community context of health care.
16 -	Recognize the Egyptian healthcare system and the community based resources and services available and to able to utilized them to provide high quality care to the patient and to the community.
17 -	Understand epidemiological techniques used to determine social, behavioral, environmental, and economic influences on oral and dental health
18 -	Share actively in heath promotion and disease prevention program that benefit the community

Course Topic And Contents :

Topic	No. of hours	Lecture	Tutorial / Practical
Restoration of endodontically treated teeth	7	Biological Considerations	
Biological aspect	7	Periodontal Considerations	
Periodontal aspect	7	Restoration of Endodontically treated teeth	
Cements and cementation procedure	7	Restoration of Endodontically treated teeth	

Course Topic And Contents :

Topic	No. of hours	Lecture	Tutorial / Practical
All ceramic restorations	7	Cements and Cementation	
Checking and verification	7	Cements and Cementation	
Basics of occlusion	7	All Ceramic Restorations	

Teaching And Learning Methodologies :

Lectures
Lectures with discussion
Panel of experts
Brain storming
Videotapes
Class discussion
Small group discussion
case studies
Role playing
Report-Back session
Worksheets/surveys
Index card exercise
Guest speaker
Values clarification exercise
Demonstrations

Course Assessment :

Methods of assessment	Relative weight %	Week No	Assess What
Class work	20.00		Log Books to assess clinical skills
Final Written Exam	25.00		
Mid Term Examinations	30.00		assess knowledge and understanding
Oral Examination	10.00		assess knowledge and understanding
Practical Examination	15.00		assess clinical skills, intellectual and general skills

Course Notes :

Department Books : available for all students.

Periodicals :

rosenthal-Schillingburg-Jhonson-Tylman