

Faculty of Economics and Political Science

Introduction to Political Science 1

Information :

Course Code : PSC 101

Level : Undergraduate

Course Hours : 3.00- Hours

Department : Faculty of Economics and Political Science

Instructor Information :

Title	Name	Office hours
Lecturer	Yasmine Zeinelabedine Ahmed Mohamed Radwan	2
Teaching Assistant	Hana Hisham Abdelhamid Alshinawy	
Teaching Assistant	Shahd Emad Mohamed Khalifa Mohamed	

Area Of Study :

The core of the course revolves around playing out a general framework of the central concepts that are essential for the kick start into the field of political science. In light of this, the following concepts, among others, are covered; the definition of political science, state, nation, government, elections, interest groups, pressure groups, political parties, public opinion, political culture, legislatives, executives, judiciary, revolution, resistance, violence, institutions, reforms, sovereignty and legitimacy, public and private spheres, as well as the types of political systems and regimes.

Course Goals:

- Become aware of the goals, properties and functions of the state and its domestic institutions and groups.
- Comprehend and analyze the issues raised by political philosophers and intellectuals, such as; identity, democracy, existence and freedom.
- Be aware of different political systems and types of government.

Description :

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Course outcomes :

a. Knowledge and Understanding: :

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| 1 - | Define the theoretical frameworks related to contemporary political affairs, such as state institutions, types of regimes and state-society relationships. |
| 2 - | Recognize political factors such as the presidential and parliamentary elections, constitutional drafting, revolutions and resistance. |
| 3 - | Identify the importance and frameworks of issues or concepts of citizenship, state, democracy, social movements, justice and freedom as well as civic engagement and constitutional processes. |

b. Intellectual Skills: :

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| 1 - | Employ the critical way of thinking. |
| 2 - | Deepen the knowledge of and the functions of states, institutions and groups, and political processes such as elections, constitutional drafting and peaceful political resistance. |

3 -	Emphasize on understanding the challenges faced by the political community in Egypt and abroad.
c. Professional and Practical Skills: :	
1 -	Relate and connect between historical events and political theories with contemporary political issues such as the January 25, 2011 events or the June 30, 2013 events and their consequences.
2 -	Employ the gained knowledge in the analysis of a variety of case studies.
d. General and Transferable Skills: :	
1 -	Construct logical arguments.
2 -	Evaluate social media and other new sources.

Course Topic And Contents :			
Topic	No. of hours	Lecture	Tutorial / Practical
Introductory Lecture and Course Outline	3	1	
Introduction to political science + States, nations and governments	3	1	
Introduction to political science + States, nations and governments	3	1	
Democracy, Totalitarianism and Authoritarianism	6	2	
Democracy, Totalitarianism and Authoritarianism	3	1	
Midterm Exam		1	
Presidential and Parliamentary Systems	6	2	
Presidential and Parliamentary Systems [Continued]	3	1	
Semi-Presidential Systems	3	1	
Social Contractualists	6	2	
Social Contractualists [Continued]	3	1	
Final Exam		1	

Teaching And Learning Methodologies :
Demonstration videos
Presentation
Simulations
Debates
Group discussion
Research Paper

Course Assessment :			
Methods of assessment	Relative weight %	Week No	Assess What
Course Work (Attendance, Participation, Assignments, Quizzes, Research Paper) D	30.00		To assess understanding and to assess theoretical background of the intellectual and practical skills.
Final Exam	40.00	15	To assess knowledge and intellectual skills.
Midterm Exam	30.00	7	To assess professional skills.

Recommended books :

Michael G. Roskin, Political Science: An Introduction (Twelfth Edition), Pearson Education, 2012.

Periodicals :

Resat Bayer, Peaceful transitions and democracy Journal of Peace Research, Vol. 47 No. 5, 2010, (535-546).