

### **Faculty of Economics and Political Science**

## Politics& Religion and Military Regimes in Africa

## **Information:**

Course Code: PSC 402 Level: Undergraduate Course Hours: 3.00- Hours

**Department :** Department of Political Science

### Area Of Study:

This course focuses on understanding the impact of the political, religious and military regimes in various African countries since the colonial era. The course's first part includes a historical background on the scramble for Africa and history of the cartography of Africa during the colonial era. Secondly, it is investigating prime academic literature and texts on the factors of, but not limited to, the following: religious movements, resistance development, militia formation, nationalism and national governments. The third section is empirical in which it is based on critically analyzing the current developments in different African countries using different medium of analysis: movies, documentaries, research, field visits to embassies, cultural centers and the like, as well as attending public lectures.

### Course Goals:

- "ÁDraw correlations between the historical developments of the colonial era in Africa;
- "Áddress prime challenges (economic, social, psychological and political) in colonial and post-colonial Africa;
- \*\*Comprehend and analyze different case studies using visual aid as well as text books and literature on the African colonial and post-colonial era;
- ÄProvide sufficient ability to compare and contrast between elements of the African experience and that of the Arab countries, as well as the impact of colonial and post-colonial Africa on trade, political power games and economic calculations; regionally and internationally.

## **Description:**

This course focuses on understanding the impact of the political, religious and military regimes in various African countries since the colonial era. The course's first part includes a historical background on the scramble for Africa and history of the cartography of Africa during the colonial era. Secondly, it is investigating prime academic literature and texts on the factors of, but not limited to, the following: religious movements, resistance development, militia formation, nationalism and national governments. The third section is empirical in which it is based on critically analyzing the current developments in different African countries using different medium of analysis: movies, documentaries, research, field visits to embassies, cultural centers and the like, as well as attending public lectures.

### Course outcomes:

### a. Knowledge and Understanding: :

- 1 Define relationship between religion and politics in different case studies in Africa;
- 2 Recognize common traits between historical developments of different countries and be able to analyze their raison detre
- 3 Identify the reasons behind current political, economic, religious and military structures in various cases studies in Africa.

#### b.Intellectual Skills::

- 1 Explain in details and using sufficient visual and written materials, the main ideas understood and substantial problematic proposed throughout the course
- 2 Combine historical understanding of the African colonial phase, with how this affects todays various societies, political systems and economies in Africa



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1 -	Relate between different countries and their experience and draw relationships between the commons and differences between them while understanding why
2 -	Illustrate a comprehensive understanding of the theoretical literature discussed, while being able to apply the theories and ideas studied in analyzing a chosen case study or even in colonial or post-colonial Africa
3 -	Employ knowledge and theories to find solution or propose scenarios to current affairs, and indicate how these may have an influence on the Arab region in general and Egyptian case in particular.
Seneral	and Transferable Skills: :
1 -	Allow the exposure to difference references and sources of knowledge on the same topics in the course in order to gain a comprehensive knowledge
2 -	Expose and challenge own ability to higher level texts, during research and presentation to intensify linguistic and analytical skills
3 -	Compare and contrast other world examples during their colonial periods to that of the African example such as the Arab region as well as examples and cases in Latin America and Asia

Course Topic And Contents :						
Topic	No. of hours	Lecture	Tutorial / Practical			
Introductory Lecture and Course Outline	3	1				
Geographical Introduction: Pre-Colonial, Colonial and Post-Colonial Africa	3	1				
Colonialism and the African Experience: regional powers, resistance, Franz Fanon	6	2				
The Development of African Nationalism, Rebel militias and Religious movements	6	2				
Midterm Exam		1				
The struggle for freedom and independence: regional and international alliances	6	2				
The development of a new wave of dictatorships of the national militia	3	1				
Civil wars, rape, mass-killings, poverty and starvation in post-colonial Africa	9	3				
Common traits between African and Arab states, regional and international influences	3	1				
Final Exam		1				

Teaching And Learning Methodologies :					
Demonstration videos					
Presentation					
Simulations					
Debates					
Group discussion					
Research Paper					



Course Assessment:										
Methods of assessment	Relative weight % Week No		Assess What							
Course Work (Attendance, Participation, Assignments, Quizzes, Research Paperõ D	30.00		To assess understanding, and to assess theoretical background of the intellectual and practical skills.							
Final Exam	40.00	15	To assess knowledge and intellectual skills.							
Midterm Exam(s)	30.00	7	To assess professional skills.							

# Recommended books:

Franz Fanon, The Wretched of the Earth, Penguin Publications, 2005.