

# **Faculty of Economics and Political Science**

# **Egyptian Foreign Policy**

Course Code :	PSC 406	Level	:	Undergraduate	Course Hours :	3.00- Hours

Department : Department of Public Administration

#### Instructor Information :

Title	Name	Office hours
Lecturer	Nilly Kamal Mohamed Hussnin Elamir	

# Area Of Study :

This course explores the factors that influence the Egyptian policies towards other countries and the impact of these policies especially after the January 25 Revolution. It covers the determinants and the phases of Egyptian foreign policy, the domestic, regional and international settings, decision making and involvement in ongoing regional conflicts. It also treats the Egyptian foreign policy towards key Middle Eastern players and Egyptian policy towards protracted conflicts.

Course Goals:

Aearn the history of Egyptian international relations.

Alluminate the change and the continuity in Egyptian policies and policymaking.

*#*Provide with the background and the perspective required to understand contemporary issues and future challenges for Egyptian foreign policy.

#### **Description :**

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#### Course outcomes :

a.Knowled	Ige and Understanding: :			
1 -	Define the processes and institutions relevant to foreign policymaking in Egypt.			
2 -	Compare and contrast competing theories of international relations that relate to Egypt foreign policy as well as specific theories foreign policymaking, and explain how these theories help us understand Egyptian foreign policy			
o.Intellect	ual Skills: :			
1 -	Write reports expressing their views and analyses.			
2 -	Use contemporary case studies to highlight the dynamics and complexities of foreign policy.			
3 -	Examine the role leaders' play in foreign policy decision-making.			



### c.Professional and Practical Skills: :

1 -	Discover the history and evolution of Egyptian foreign policy, the political and bureaucratic actors involved, the major frameworks for analyzing foreign policy decisions and the public sources of foreign policy.
2 -	Illustrate the historical development of Egypt foreign policy, including key historical events that have shaped and were shaped by Egypt foreign policy, and apply this historical context to contemporary issues in Egypt foreign policy.

# d.General and Transferable Skills: :

1 -	Explain the Egyptian foreign policy decisions, on the individual, domestic, international and global levels and apply them to the latest news, and analyze current events and forecast possible future decisions in Egyptian foreign policy using the tools that they have learned in this course.
2 -	Support theoretical principles from international relations and foreign policy analysis to explain and understand why Egypt created and implemented specific foreign policy decisions.

## **Course Topic And Contents :**

Торіс	No. of hours	Lecture	<b>Tutorial / Practical</b>
A Historical Background: General Overview	3	1	
Determinants of Egyptian Foreign Policy	3	1	
Phases of Egyptian Foreign Policy	12	4	
Midterm		1	
Egyptian Foreign Policy toward Key Middle East Players	12	4	
Moving Forward: The Direction of Egyptian Regional Foreign Policy	9	3	
Final Exam		1	

# Teaching And Learning Methodologies : Data show and computer in lectures

Group discussion

# Research Paper

# Course Assessment :

Methods of assessment	Relative weight %	Week No	Assess What
Course Work (Attendance, Participation, Assignments, Quizzes, Research Paperõ D	30.00		To assess understanding, and to assess theoretical background of the intellectual and practical skills.
Final Exam	40.00	15	To assess knowledge and intellectual skills.
Midterm Exam(s)	30.00	7	To assess professional skills.

#### **Recommended books :**

Nael Shama, Egyptian Foreign Policy from Mubarak to Morsi: Against the National Interest, Routledge, New York, 2014.

#### Periodicals :



Abdul-Monem Al-Mashat ,The Regional Foreign Policy of Egypt: The Necessity of Moderation (Under Publication).

Chen Tianshe, Four Points toward the Understanding of Egyptos Foreign Relations, Journal of Middle Eastern and Islamic Studies (in Asia), Vol. 5, No. 1, 2011.