

Faculty of Economics and Political Science

National Security Theory and Geopolitics

Information :

Course Code :	PSC 409	Level	:	Undergraduate	Course Hours :	3.00- Hours

Department : Department of Political Science

Instructor Information :

Title	Name	Office hours
Lecturer	Nilly Kamal Mohamed Hussnin Elamir	

Area Of Study :

This course defines national security theory and its evolution from strategic and military aspects to the five different sectors, including economic and political dimensions as the bases for tranquility. It analyzes the four levels of national security (individual, state, regional and international) and their relations with each other. This course also analyzes the Egyptian national security, its determinants including geopolitical factors, sources of threat both internal and external and its relation with the Arab national security. It ends by moving from national security into human safety.

Course Goals:

*k*Comprehend the framework through which a national security issue can be analyzed.

"Ácquire knowledge and analytical tools to compare and contrast the national security interests of selected countries." Anderstand and comprehend their countries geostrategic position in regional and world politics.

Description :

This course defines national security theory and its evolution from strategic and military aspects to the five different sectors, including economic and political dimensions as the bases for tranquility. It analyzes the four levels of national security (individual, state, regional and international) and their relations with each other. This course also analyzes the Egyptian national security, its determinants including geopolitical factors, sources of threat both internal and external and its relation with the Arab national security. It ends by moving from national security into human safety.

Course outcomes :

a.Knowledge and Understanding: :

	Jo	
1 -	Recognize the basic goal of foreign policies of nation-states which is the survival of its entity as well as quality of life of its citizens.	
2 -	Identify the development in the field of security studies.	
b.Intellect	ual Skills: :	
1 -	Utilize analytical tools for political and strategic analysis.	
2 -	Analyze the basis on which states take aggressive actions against each others.	
3 -	Compare the different approaches to national security.	
c.Professi	onal and Practical Skills: :	
1 -	Produce a scholarly paper with associated references that debates theory and current issues in the field of national security.	

2 - Develop and implement a research paper that applies the class content in a way that is personally meaningful.



d.General and Transferable Skills: :

- 1 -Develop responsibility for the nation's security and interests.
 - 2 -Develop critical thinking abilities.

Course Topic And Contents :			
Торіс	No. of hours	Lecture	Tutorial / Practical
Introduction	3	1	
Origin of Security Studies	6	2	
Relation btw Individual & State	3	1	
Components of State	3	1	
Threats and Vulnerabilities	6	2	
Midterm Exam		1	
Sectors	3	1	
Security & Into Pol. System	3	1	
Securitization and De-securitization	3	1	
Subsystems & Security Complex	3	1	
Egyptian National Security	6	2	
Final Exam		1	

Teaching And Learning Methodologies :		
Data show and computer in lectures		
Group discussion		
Research Paper		

Course Assessment :				
Methods of assessment	Relative weight %	Week No	Assess What	
Class work (assignments, quizzes, research papers, class attendance, class participation)			To assess understanding, and to assess theoretical background of the intellectual and practical skills.	
Final Exam	40.00	15	To assess knowledge and intellectual skills.	
Midterm Exam (s)	30.00	8	To assess professional skills.	

Recommended books :

Abdul-Monem Al-Mashat, National Security in the Third World, Westview Press, CO., 1985.

Abdul-Monem Al-Mashat, Nazariyyat al-Amn al-Qawmi al-'Arabi al-Mu'aasir, Dar al-Mawqif al-Arabi, 1989.

Barry Buzan (et. al.), Security: A New Framework for Analysis, Boulder: Lynne Rienner, 1998.

Paul Williams, Security Studies: An Introduction, Routledge, New York, NY, 2008.

http://www.fue.edu.eg

