

**Faculty of Economics & Political Science**

**International Political Economy**

**Information :**

**Course Code :** PSC 307

**Level :** Undergraduate

**Course Hours :** 3.00- Hours

**Department :** Department of Political Science

**Area Of Study :**

This course sets emphasis on the impacts of globalization on the domestic politics of states, primarily manifested in the field of international economy. In light of this, the course exposes the students to issues of the third millennium challenges: poverty, famine, global warming and other contemporary issues. The structure and functions of the main regional and global integrations include EU, GAFTA, COMESA, ASIAN, NAFTA, GCC and AEC as well as the role of the Bretton Woods Institutions (IMF and World Bank), and the WTO are also given special attention. This is while observing and analyzing the practices of, but not limited to, G8, G20 and BRICS summits.

**Course Goals:**

- Address the most enduring questions of political economy, on the national, regional and international levels.
- Become aware of the political and economic functions of states' domestic institutions, in addition to the economic functions regional and international institutions.
- Comprehend and analyze crucial political/economic issues raised by intellectuals, such as; poverty, famine, global warming, global economic crises and other contemporary issues.

**Description :**

This course sets emphasis on the impacts of globalization on the domestic politics of states, primarily manifested in the field of international economy. In light of this, the course exposes the students to issues of the third millennium challenges: poverty, famine, global warming and other contemporary issues. The structure and functions of the main regional and global integrations include EU, GAFTA, COMESA, ASIAN, NAFTA, GCC and AEC as well as the role of the Bretton Woods Institutions (IMF and World Bank), and the WTO are also given special attention. This is while observing and analyzing the practices of, but not limited to, G8, G20 and BRICS summits.

**Course outcomes :**

**a. Knowledge and Understanding :**

1 -	Define the historical traits and frameworks related to contemporary international economic issues, such as global economic crises, economic competition between the American, European and Asian blocs, and other issues.
2 -	Recognize current economic affairs on the national, regional and international levels such as the effect of revolutions, successful economic models, the rise of the BRICS and others.
3 -	Identify the importance and frameworks of issues or concepts of global social justice, resources allocation, sustainable development, and maintaining the environment.

**b. Intellectual Skills :**

1 -	Employ a critical way of thinking about global economic phenomena.
-----	--

2 -	Outline the ethical positions towards the issues studied such as global social justice and equality in global resource distribution.
3 -	Emphasize on understanding the challenges faced by the political community in Egypt, and abroad.
<b>c. Professional and Practical Skills: :</b>	
1 -	Relate and connect between economic theories and actual global events and contemporary political issues such as global economic crises, fluctuations in petroleum prices and the role of international financial institutions.
2 -	Employ gained knowledge in the analysis of a variety of global economic case studies.
3 -	Illustrate the art of research and use of methodologies in essay writing.
<b>d. General and Transferable Skills: :</b>	
1 -	Think systematically and construct logical arguments about the factors giving rise to global economic phenomena.
2 -	Evaluate news sources and their credibility.

**Course Topic And Contents :**

Topic	No. of hours	Lecture	Tutorial / Practical
Introductory Lecture and Course Outline	3	1	
The Economic History of the World 1800 - 1914	3	1	
The Economic History of the World 1914 - 2000	3	1	
International Trade and Global Division of Labor	6	2	
The Global Financial System	3	1	
Midterm Exam		1	
Economic Development	6	2	
Global Environmental Change	3	1	
International Financial Institutions Part 1	3	1	
International Financial Institutions Part 2 and 3	6	2	
The Rise of the BRICS	3	1	
Final Exam		1	

**Teaching And Learning Methodologies :**

Demonstration videos
Presentation
Simulations
Debates
Group discussion
Research Paper

**Course Assessment :**

Methods of assessment	Relative weight %	Week No	Assess What
Course Work (Attendance, Participation, Assignments, Quizzes, Research Paper...)	30.00		To assess understanding, and to assess theoretical background of the intellectual and practical skills.
Final Exam	40.00	15	To assess knowledge and intellectual skills.
Midterm Exam (s)	30.00	7	To assess professional skills.

**Periodicals :**

Paul Sutton, "The Concept of Small States in the International Political Economy", The Round Table, Vol. 100, No. 413, April 2011 (141-153).