

Faculty of Economics and Political Science

Honor Thesis

Information :

Course Code : REM 401

Level : Undergraduate

Course Hours : 3.00- Hours

Department : Department of Economics

Area Of Study :

This course examines the conceptualization and development of research projects in the field of political science, economics, public administration and political media. It offers deep and scientific critical review of qualitative and quantitative research methods. Students prepare their research papers related to their fields and establish a plan of survey under the supervision of their professors who are either their advisors or part of their panel in the final presentation

Course Goals:

- ÅDraw the relationship between using quantitative and qualitative methods in the same and different research topics.
- ÅAddress the most appropriate and feasible data gathering techniques to evoke the message intended from the research.
- ÅBecome at ease with respect to using and being exposed to different forms of information.
- ÅConstruct an academic research up to the national, regional and international niveau.

Description :

This course examines the conceptualization and development of research projects in the field of political science, economics, public administration and political media. It offers deep and scientific critical review of qualitative and quantitative research methods. Students prepare their research papers related to their fields and establish a plan of survey under the supervision of their professors who are either their advisors or part of their panel in the final presentation.

Course outcomes :

a.Knowledge and Understanding: :

- | | |
|-----|---|
| 1 - | Identify the needs of the surrounding community as well as the regional and international current affairs, based on which to choose the gap to fill using the research. |
| 2 - | Recognize the need to combine methods for the purpose of a more comprehensive research. |
| 3 - | Define different ways of conducting quantitative and qualitative research. |

b.Intellectual Skills: :

- | | |
|-----|---|
| 1 - | Examine the ability to critically analyze and construct new ideas, as well as expressing one's stand point methodologically and academically. |
| 2 - | Explore new analytical methods to maximize the outcome of the honor thesis and the learned courses throughout the previous academic years. |
| 3 - | Combine theoretical and practical skills in the analysis of the honor thesis. |

c.Professional and Practical Skills: :

- | | |
|-----|---|
| 1 - | Illustrate the ability to use various data gathering techniques and analytical tools to pool knowledge and get the optimal academically profound research possible under the given circumstances. |
|-----|---|

2 -	Apply academic knowledge in a respective field of research or a trans-disciplinary perspective and sharpen the chosen idea or topic using that knowledge.
3 -	Relate to previously conducted research in the desired field of interest and define the intended gap to fill.

d.General and Transferable Skills: :

1 -	Compare chosen topic to other similar researches conducted nationally, regionally and internationally to sharpen the edge of the honor thesis.
2 -	Evaluate the different stages of conducting the honor thesis and their needs.
3 -	Think of mechanisms to elaborate on ideas critically and constructively.

Course Topic And Contents :

Topic	No. of hours	Lecture	Tutorial / Practical
Introductory Lecture and Course Outline	3	1	
Quantitative and Qualitative Data Gathering Techniques	3	1	
How to relate the Chosen Methodology to the Data Gathering Technique	3	1	
First Round of Proposals for Discussion and Rework	6	2	
Field research: Dos and Don'ts	3	1	
Midterm Exam		1	
Follow Up	6	2	
Follow Up	3	1	
Follow Up	3	1	
Exchange of Experiences between Students	6	2	
Exchange of Experiences between Students	3	1	
Final Exam		1	

Teaching And Learning Methodologies :

Demonstration videos
Presentation
Simulations
Debates
Group discussion
Research Paper

Course Assessment :

Methods of assessment	Relative weight %	Week No	Assess What
Course Work (Attendance, Participation, Assignments, Quizzes, Research Paperé)	30.00		To assess understanding, and to assess theoretical background of the intellectual and practical skills.
Final Exam	40.00	15	To assess knowledge and intellectual skills.
Midterm Exam (S)	30.00	7	To assess professional skills.

Recommended books :

Keith F. Punch, Introduction to Social Research: Qualitative and Quantitative Approaches, Sage Publications, London, 2013.