

Ideas to Actions: A Springgeneration for EU-MENA Cooperation in Education

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Abstract

The CES-funded publication focuses on critically reviewing national educational strategies in the Arab Spring Countries (Egypt-Libya-Tunisia). It recommends a shift in EU funding priorities, and an integrated donors' agendas for better EU-MENA future cooperation. The paper proposes an action plan for EU-MENA cooperation in the field of education that should aim to (i) strengthen ongoing projects under the Euro-Mediterranean Higher Education and Research Area while initiating new policy mechanisms to support quality education and network-based governance; and (ii) coordinate the EU efforts with those of other donors to create sound policies that are politically and administratively feasible.

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